



**COVID-19 School Safety Survey:  
Parent Opinion  
Data Summary Report**

Utah Down Syndrome Foundation  
Utah Legislative Coalition for People with Disabilities  
Utah Parent Center

**July 2020**

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## **English Response Data Summary:**

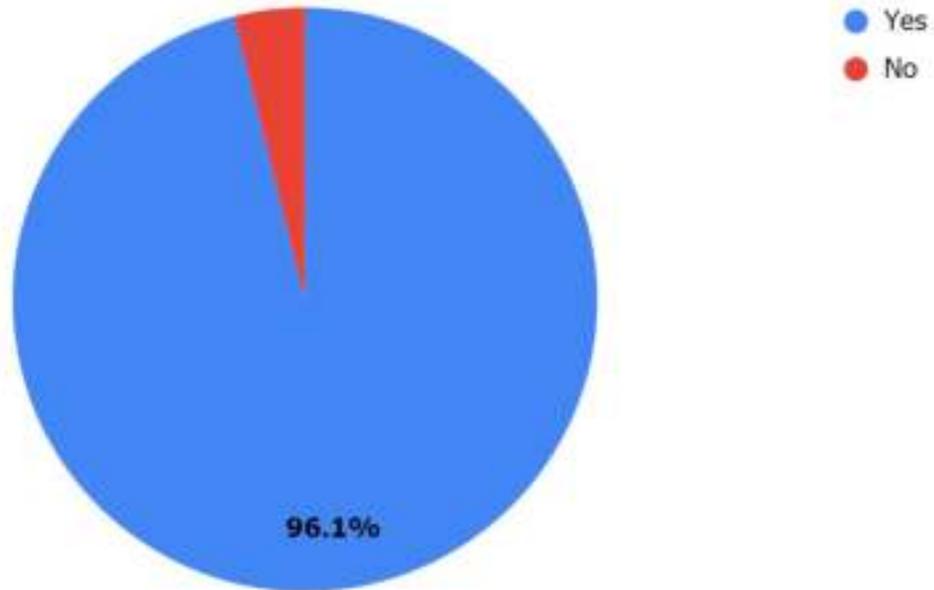
The surveys were completed between July 16th and July 28th, 2020. The survey was designed and disseminated at a crucial time before many Local Education Agencies and the Utah State Board of Education had announced formal plans to reopen schools for the 2020-2021 school year. This timely questionnaire comes after the soft school closures in March of 2020 due to the Coronavirus Pandemic. All survey data was collected anonymously, voluntarily, and with no intent to cause harm or distress to participants. To see the disclosure included with each survey see Appendix A.



Nine Hundred Thirty-three (933) complete surveys were returned and are part of the statistical analysis; 971 surveys were filled but 38 were not completed after question 6. Approximately 7.2% of the Utah Parent Center's parent contact list was surveyed representing an active cross-section of the demographics the Center currently serves. All respondents are parents of children attending school in Utah. However some parents may also be professionals, educators, or administrators at schools; we do not believe there is a bias or skew from either the parent only or the parent/professional perspective. The survey was only administered in 2 languages, English and Spanish. Due to survey participation being voluntary and time limited, this population sample does not accurately reflect the range of languages, ethnicities, and ages of individuals within the State of Utah receiving school services and supports.

Almost all of the participants have at least one child receiving support services at school (n=933, 96.1%). The purpose of this survey was to gather the opinions of parents of children attending school who are receiving special education services. Individuals with disabilities are the largest minority group in the United States.

Does your child receive supports at school?



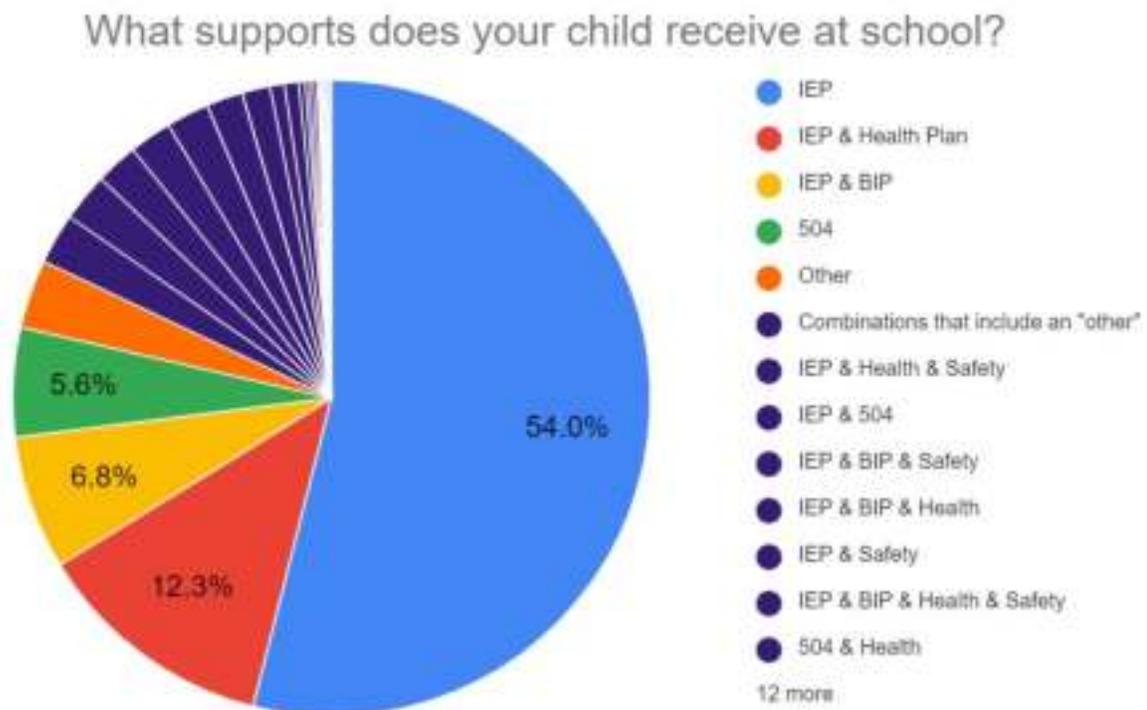
**Note on Qualitative Data:**

The reported statistics about the primary qualitative data is intended to be a quick summary of large amounts of information. The responses were categorized with minimal amounts of subject matter expertise and should be reviewed by each stakeholder to ensure accurate, objective, and an encompassing opinion of the whole or larger picture.

The "TOTAL" of each chart represents a frequency of a phrase or idea, not necessarily a unique answer. Most answers fit in multiple categories.

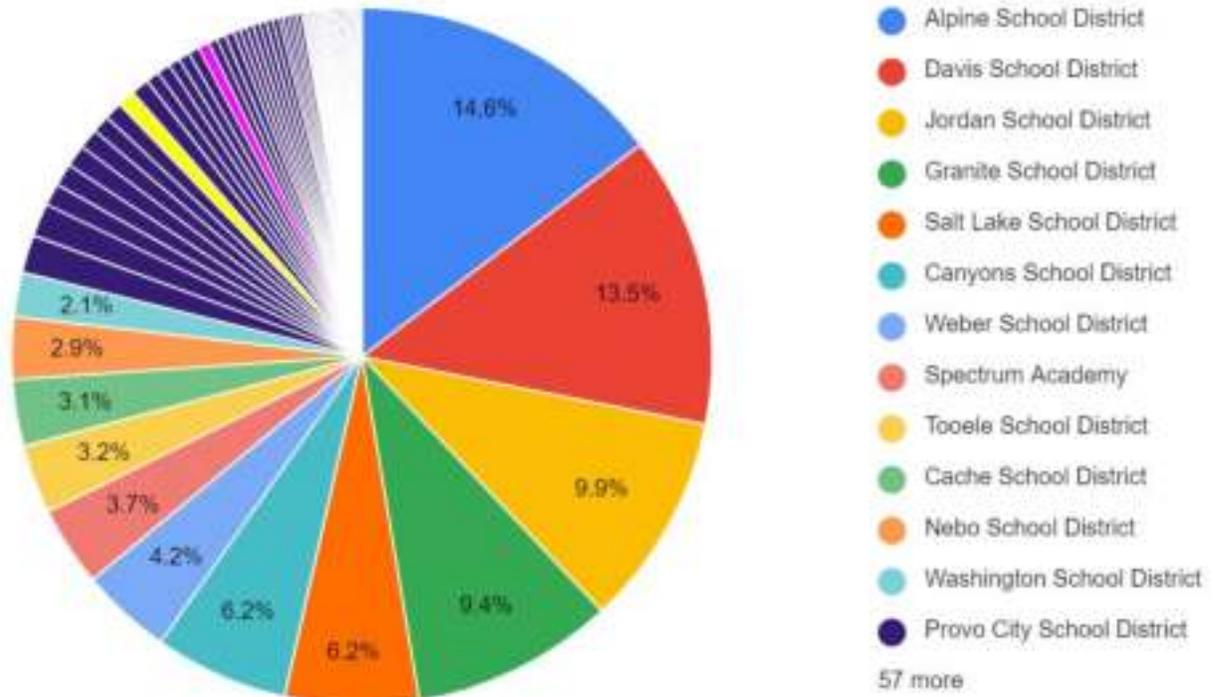
The survey was designed to allow parents to freely and fearlessly voice their opinions and perspectives on what it means to each of them to safely return to school. For that reason most questions included an "other..." option which allowed them to write their own unique answer. This has resulted in a wealth of unfiltered information to digest. We are happy to be able to share this information with you. Understand there is a larger than normal margin of error and this data may not represent the entire community's opinions within the standard accepted  $\alpha=0.5$ .

There are many supports and services available to students under protection of the IDEA. Parents were asked to select all that apply to their child's individualized services. The majority of children represented have only an Individualized Education Plan (IEP) (n=524, 54%). The second most represented single support is a Section 504 Plan (n=54, 5.6%). All other supports are a unique combination or blend of services and are represented in the chart below.



Geographically, the entire State of Utah is represented. Both Urban and Rural families responded to the survey proportionate to the population distribution (~80% Urban, 20% Rural). There are "Home School" and "Private School" and "Virtual School" options represented which do not reveal if the child is in an urban or rural setting.

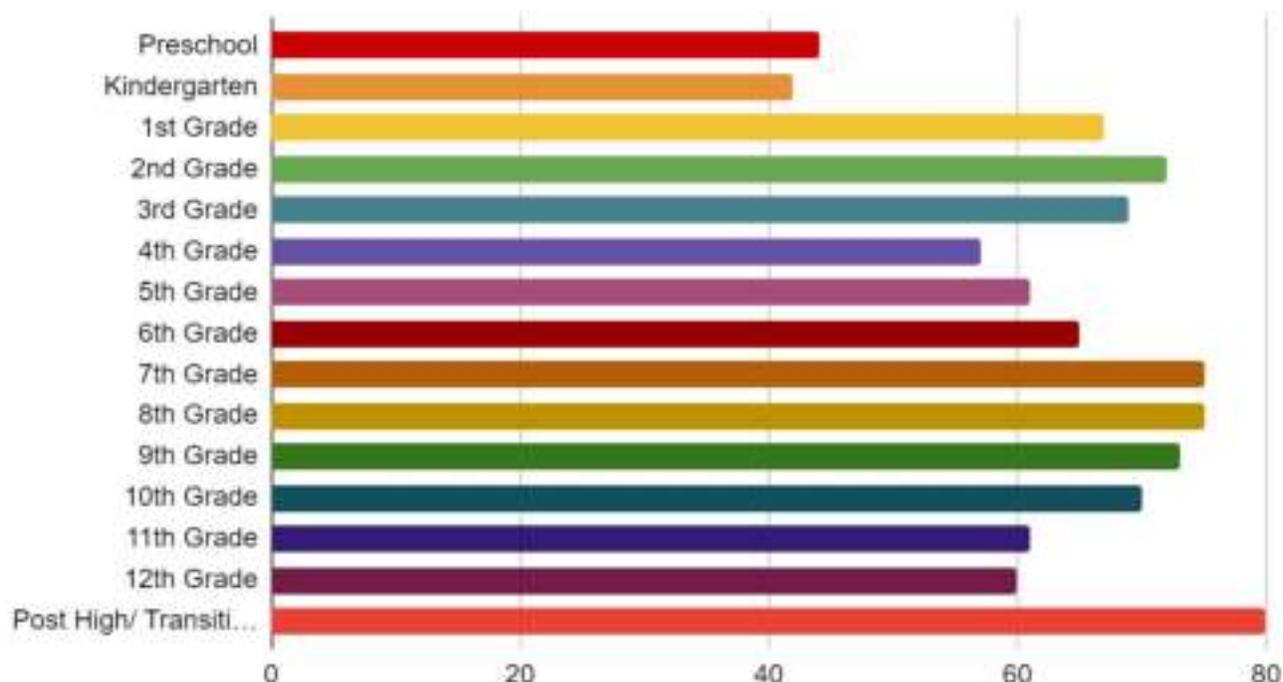
### Represented Local Education Agencies



Students in all grade levels are represented with only a 3.91 spread between the largest and smallest grade levels represented. The largest group represented is the Post High/Transition Program (n=80, 8.24% of respondents).

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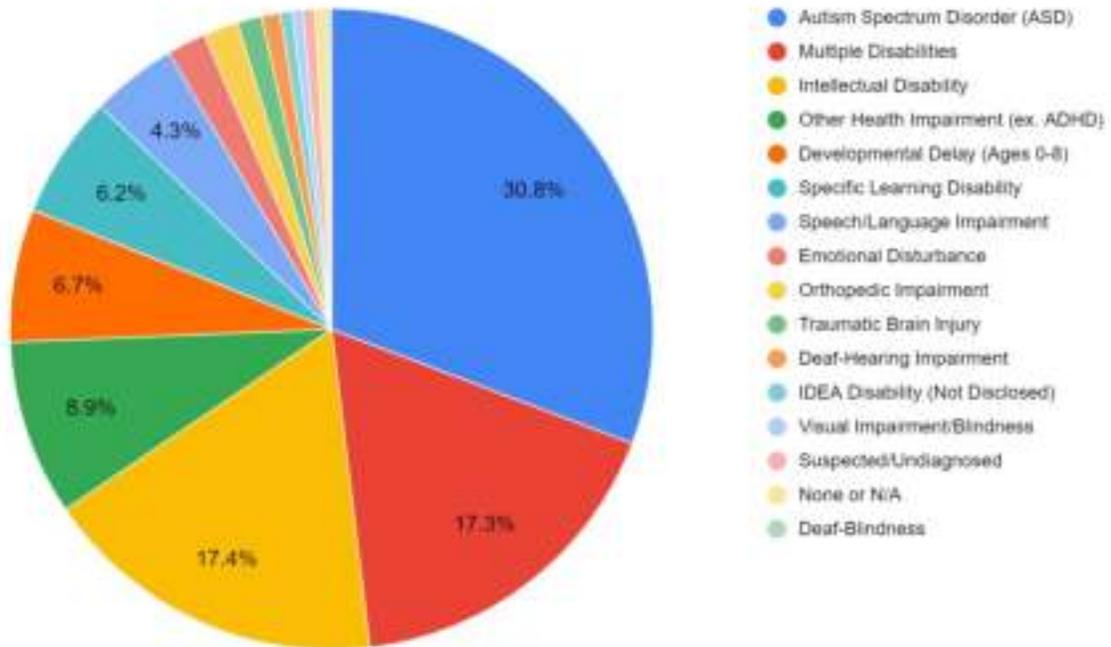
## 2020-2021 School Year Grade Level



The IDEA Disability Category list was used to classify the type of special health care need or disability represented by each child served whose parent responded to the survey. This list is not comprehensive or popular within the community and parents of certain diagnoses or communities responded with a unique text answer instead of selecting one of the available options. For example, Trisomy 21, Down Syndrome, Downs Syndrome, and many variations of a similar disability were listed. Likewise parents of individuals with multiple disabilities or dual diagnoses listed each specific condition rather than selecting "multiple disabilities." To simplify and clarify the presentation of this data, reviewers carefully and to the best of their ability with the information provided placed each answer within one of the 16 categories listed in the chart legend below. The order of the categories is in descending order of frequency; meaning the largest group represented is individuals with Autism Spectrum Disorder (ASD) (n=299, 30.79%). Following in descending order is the categories Multiple Disabilities (n=169, 17.4%), Intellectual Disability (n=168, 17.3%), Other Health Impairment (including medical conditions, ADHD, Epilepsy, MCAP syndrome, etc.) (n=86, 8.86%), Developmental Delay (ages 0-8) (n=65, 6.69%), Specific Learning Disability (n=60, 6.18%), Speech/Language Disability (n=42, 4.33%), Emotional Disturbance which was used to categorize mental health diagnoses which may not be

the most accurate representation (n=19, 1.96%), Orthopedic Impairment (n=17, 1.75%), Traumatic Brain Injury (TBI) (n=12, 1.24%), and Deaf-Hearing Impaired, IDEA disability (not disclosed), Visual Impairment, Suspected/ Undiagnosed, None or N/A, Deaf-Blindness each representing less than 1% of the population.

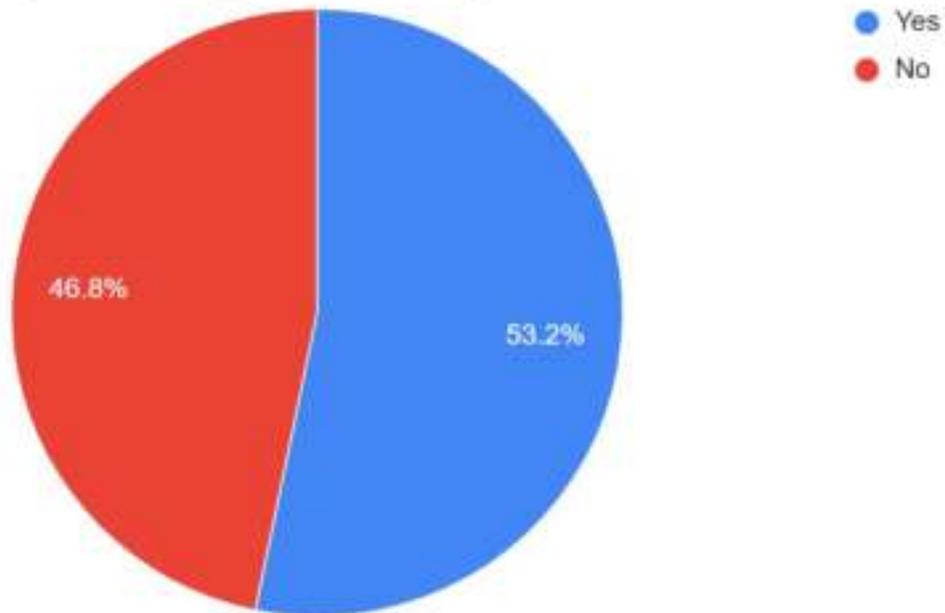
What is your child's primary disability or special health care need?



A slightly larger majority of parents consider their student at a “high-risk” of contracting COVID-19 (n=517, 53.24%). This is an important factor to consider; as you review the remaining data keep in mind the assumption that a little less than half of the parents are not primarily concerned that their student will be directly infected with COVID-19 or that they are not in the high risk category of contracting the virus. With this perspective in mind it may alter the tone or meaning of the comments and answers parents have provided. The reviewers considered this may be an indicator that parents are dissatisfied with the delivery, availability, and equity of special education services in Utah schools regardless of the COVID-19 pandemic.

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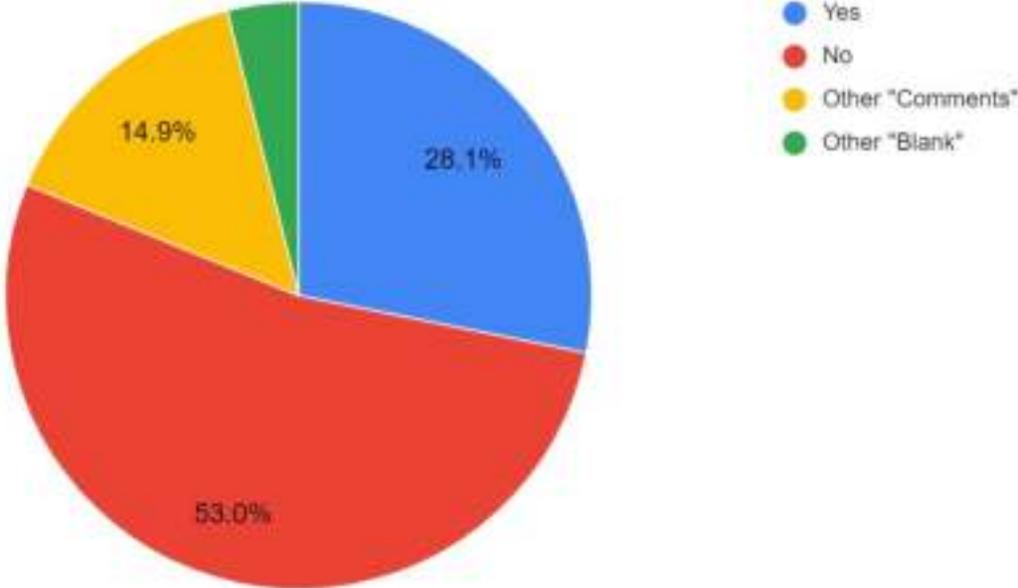
Do you consider your student "high risk" of contracting COVID-19?



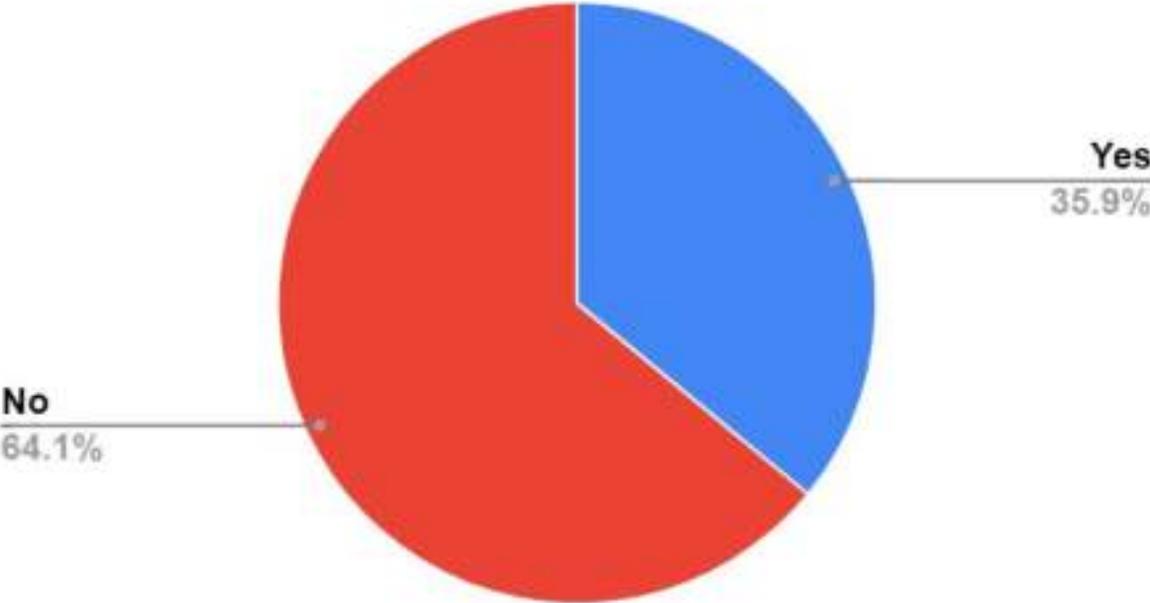
The "other" or comment answers to the question: "Do you believe your child received appropriate services when their school transitioned from in-person to online learning?" were reviewed and an adjusted spring services chart is included. Within the one hundred forty-five (145) "other" answers, seventy-six (76) parents expressed understanding that the schools had to react quickly to changes imposed by local health and government officials, teachers did their best, and as a result of the unusual circumstances services were not delivered to their satisfaction. The other sixty-nine (69) answers were so dissatisfied with the way services were delivered they provided reasoning and examples as to how answering no was inadequate. Please note, the adjusted spring services chart presented may be skewed by unintentional reviewer bias.

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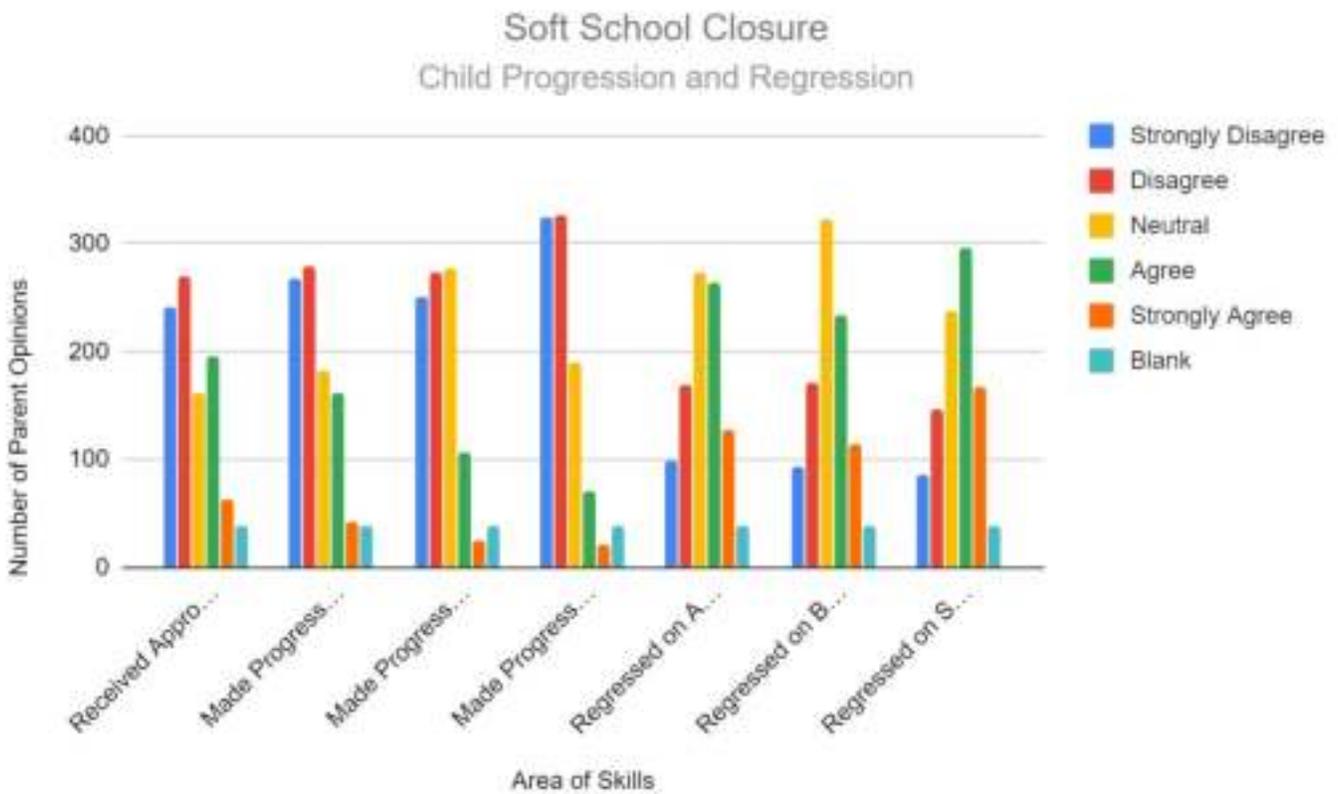
Do you believe your child received appropriate services when their school transitioned from in-person to online learning?



Adjusted: Spring Services



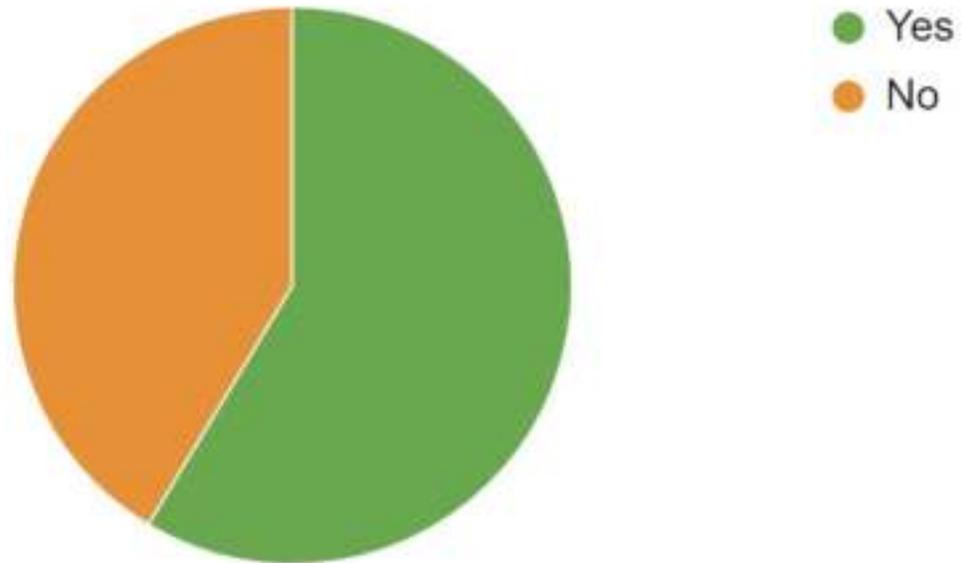
Shown visually in the chart below, the first four categories asked parents if they agree or disagree that their child made progress in some key areas which are covered in an IEP. A high number of strongly disagree and disagree answers indicating the effect the soft school closure had on students’ services, academics, behavior, and social/emotional progress. The following three categories asked parents to rate how much the soft school closure caused their child to regress in their academic, behavior, and social/emotional skills. The chart indicates a high number of neutral answers; possibly meaning parents did not notice their child regressing or progressing but plateauing during the spring months. It also shows an equally high count of “agree” answers which means parents have noticed the soft school closure had a negative impact on their child.



At the time of the survey in Mid to late July most parents had received, heard about, or knew the options and plans their child’s local education agency had made to reopen the schools in the fall (n=547, 58.6%). In additional comments several parents noted that their LEA had not yet reached out to them and a large number of parents were still

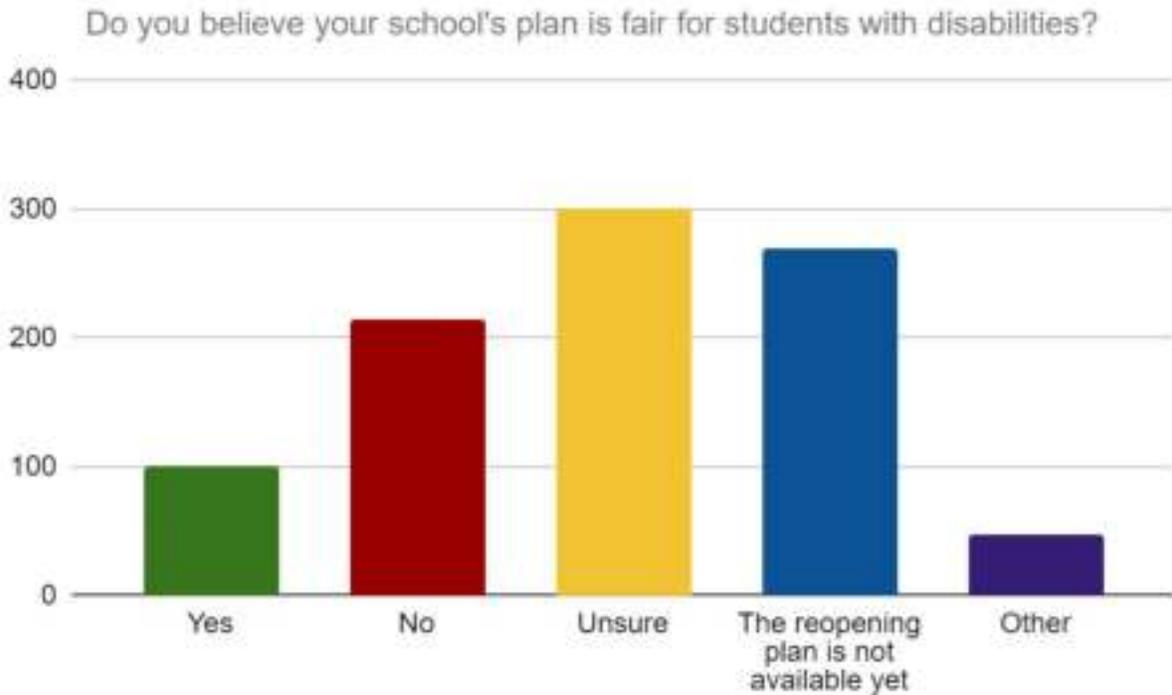
unaware of the plan to reopen schools within less than 45 days of usual school year start dates (n=386, 41.4%).

### Do you know about your school's reopening plan?



Doubt and insecurity about the future are the recurring themes in this survey's results. Almost all of the forty-eight (48) "other" comments include phrases like "I don't know," "I think...," "I haven't....," or "I'm not sure." Only a relatively small percentage (n=100, 10.7%) felt the school's plan to reopen is fair for students with disabilities. Students who often are at higher risk, have different needs, and have been forgotten in the past. The wording "fair" was used deliberately as an effort to maintain a 5th grade reading level throughout the survey. Originally, survey designer's had written the word "equitable." There are differences in connotation and pure meaning between these two words and this may have affected the results.

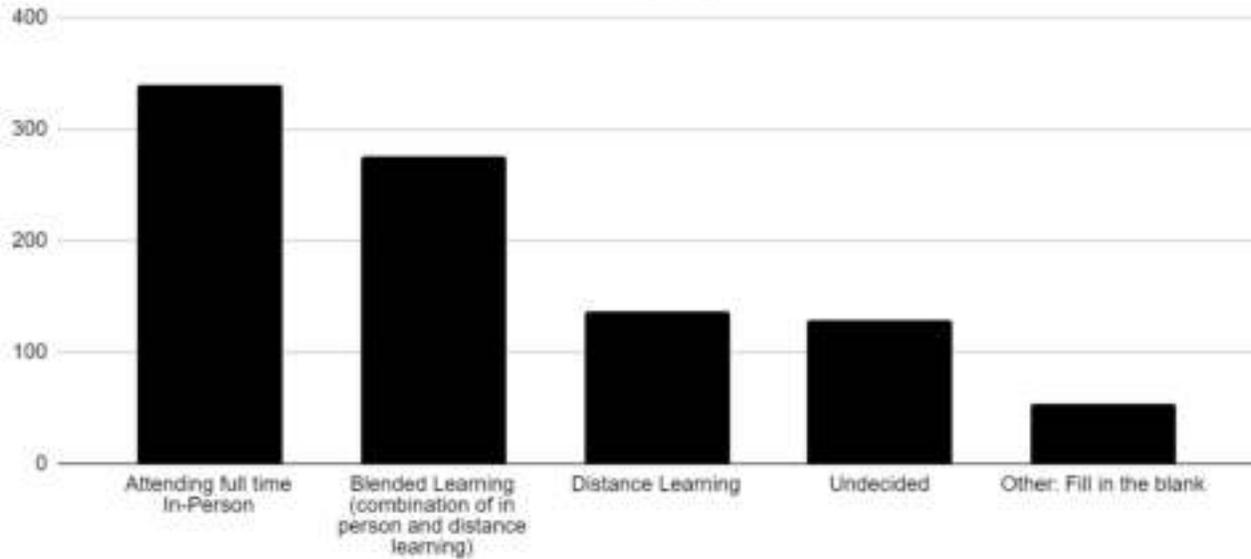
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If the decisions to be made in the near future by local government and each LEA were simplified by one chart it would be the parent preference of schooling options for 2020-2021. Change is difficult and the simple majority of parents would prefer to have their student attend school full time and in-person. This opinion does directly correlate with the respondents that indicated they do not believe their student is at "high risk" of contracting COVID-19. It is important to note here that a simplified democratic majority rule is not justification to ignore the minority groups which cumulatively, though divided in opinion, are more than half of the total population.

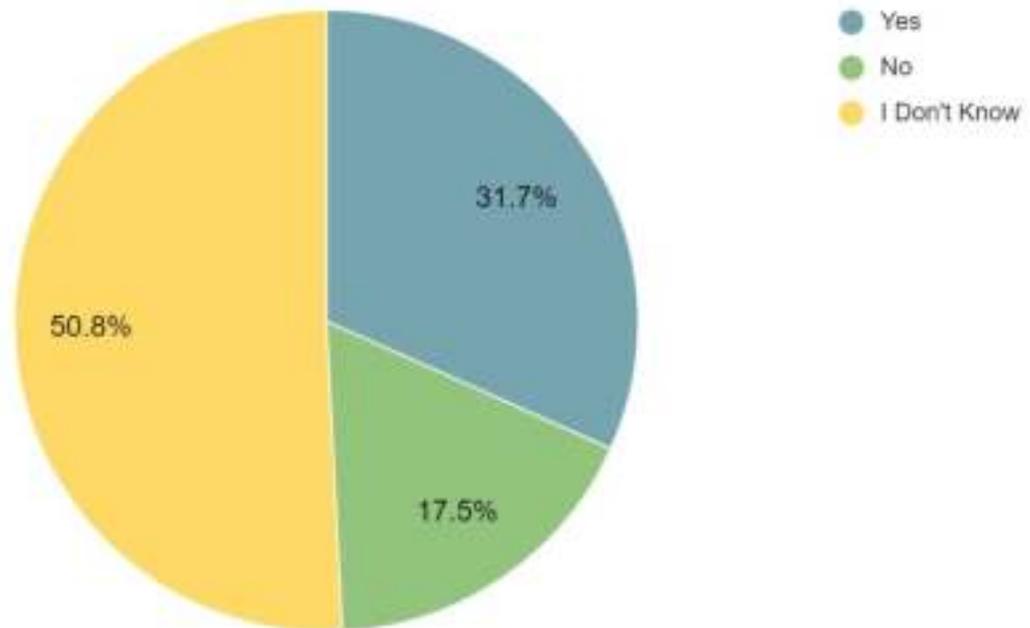
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Parent Preferred Schooling Option for 2020-2021

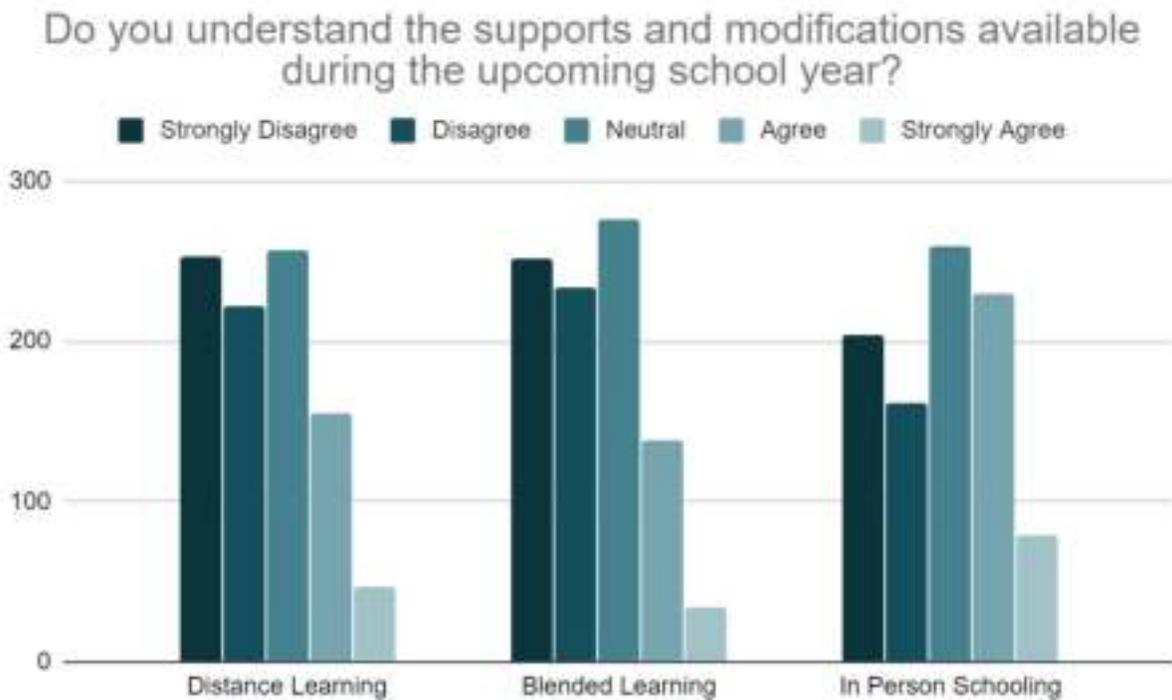


Parents do not seem to know what option is best for their child. There is no clear correlation between parents who know their school's reopening plan and parents knowing if their preferred learning option is available.

Availability of Preferred Learning Option



A large number of parents marked that they disagree or strongly disagree to knowing which supports and modifications available to their child for the upcoming school year for each of the following learning types: 50.91% distance learning, 51.98% blended learning, and 39.12% in person school. There is no indication whether the parents' misunderstanding is due to previous lack of knowledge of the status quo of available services or if the misunderstanding is a result of the ambiguity of plans for the upcoming school year. Distance learning (strongly disagree n=253, disagree n=222, neutral n=256, agree n=155, strongly agree n=47).



Surveyed individuals were asked to check all that apply to the following questions. Note that this is a measure of frequency only and no inference about ranking, importance, or value were made by the participants and reviewers.

Which school wide safety precautions do you feel would be needed in schools?	Frequency	% of Population
Social distancing of 6 feet in the classroom and hallways	554	59.38%
Masks for all adults and students (allowing medical exemptions/alternatives as needed)	665	71.28%

Hand sanitizer stations through the campus	836	89.60%
Scheduled hand washing for everyone	731	78.35%
Required temperature checks upon entering school	654	70.10%
Reduced class sizes by 50%, including inclusive classroom settings	607	65.06%
Cleaning procedures during school day	772	82.74%
Routine, mandatory COVID-19 testing for school staff	419	44.91%
Routine, mandatory COVID-19 testing for students	294	31.51%
Clearly defined procedures, based on CDC guidelines, on when a student and/or adult has identified COVID-19 symptoms	726	77.81%
Clearly defined procedures, based on CDC guidelines, for when a student or adult tests positive for COVID-19 (guideline for the adult as well as those students exposed to adult)	735	78.78%
Other: Fill in the blank	103	11.04%

Child is able to:	Frequency	% of Population
Wear a mask	534	57.23%
Socially distance	402	43.09%
Use hand sanitizer	833	89.28%
Other: Fill in the blank	165	17.68%

I have specific concerns about social distancing at school because of my child's:

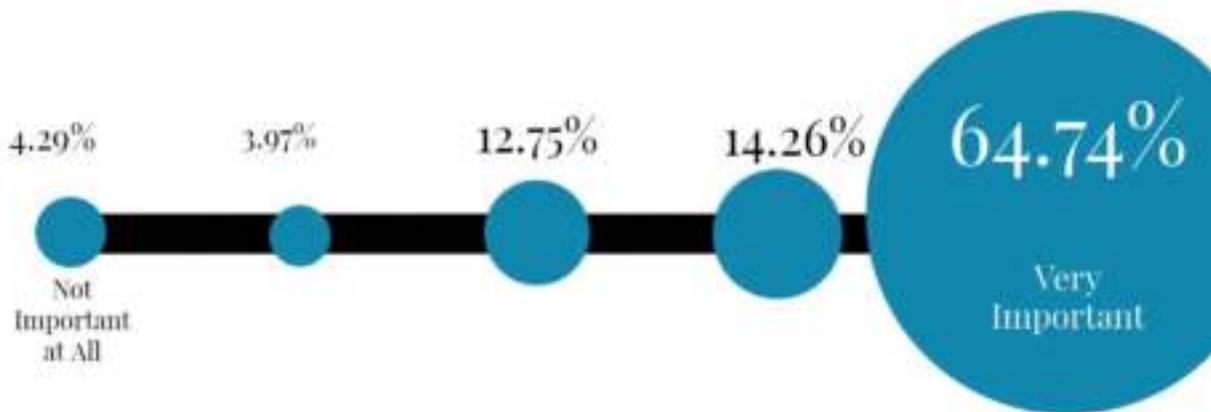
Concern	need for physical proximity to get help from another (i.e. toileting, feeding, etc.)	communication problems (i.e. reduced visibility)	need for medical help from another	Other: Fill in the blank
Frequency	456	490	142	357
% of Pop.	48.87%	52.52%	15.22%	38.26%

I am concerned about my child wearing a mask at school because of:

Concern	Health issues	Cognitive issues	Communication issues (i.e. covering the mouth, muffled voice, difficulty hearing sound)	Sensory issue	Other: Fill in the blank
Frequency	143	308	507	550	227
% of Pop.	15.33%	33.01%	54.34%	58.95%	24.33%

The most listed reason why masks, social distancing and other precautions will not work is that it cannot be enforced on children and adolescents. Yet, it is very important to parents that, if schools reopen, these protocols be enforced.

Rank: How important is it for schools to enforce safety protocols for all students who do not have a documented exemption?



The following infographics will present a trend of the perceived efficacy of in person school, blended learning, and distance learning for students with disabilities. This trend follows the parent's preferred learning option for 2020-2021. Even when an individual responded they would prefer not to send their student to in person school due to concerns about COVID-19, they did agree that in person schooling will make it more likely for their child to adequately receive special education and related services, make academic progress, make behavioral progress, make social and emotional progress. The same trend is present when parents are asked which learning style would they feel most comfortable helping with their child's learning.

*See the series of juxtaposed charts on next 2 pages*

In Person School | Blended Learning | Distance Learning

3.71 out of 5



I feel like my child will be able to adequately receive special education and related services with In Person School.

2.87 out of 5



I feel like my child will be able to adequately receive special education and related services with Blended Learning.

2.14 out of 5



I feel like my child will be able to adequately receive special education and related services with Distance Learning.

3.83 out of 5



I feel like my child will be able to make academic progress with In Person School.

3.0 out of 5



I feel like my child will be able to make academic progress with Blended Learning.

2.37 out of 5



I feel like my child will be able to make academic progress with Distance Learning.

3.73 out of 5



I feel like my child will be able to make behavioral progress with In Person School.

2.90 out of 5



I feel like my child will be able to make behavioral progress with Blended Learning.

2.28 out of 5

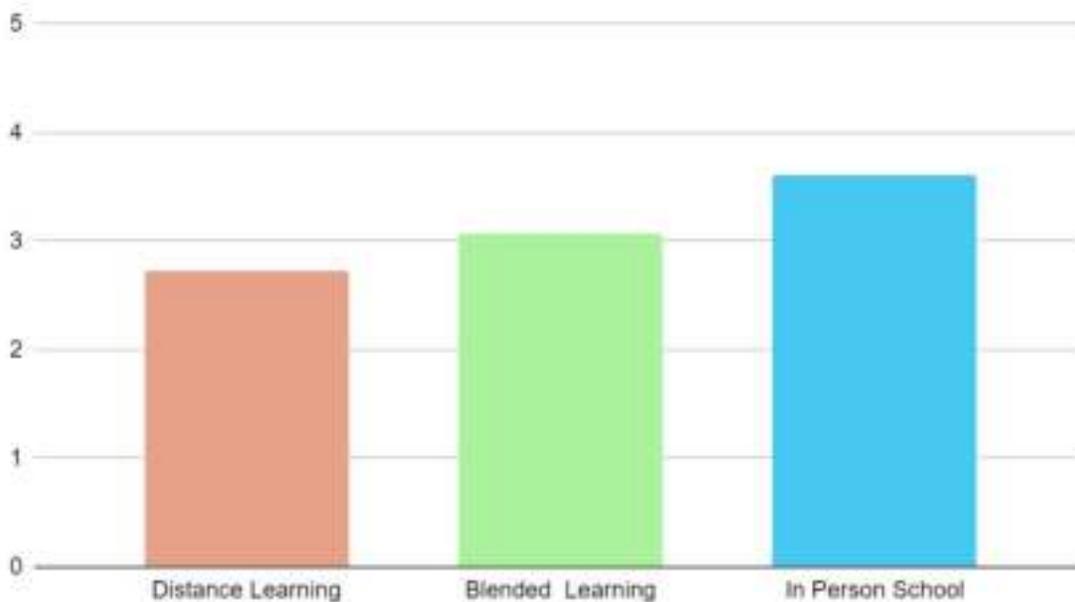


I feel like my child will be able to make behavioral progress with Distance Learning.

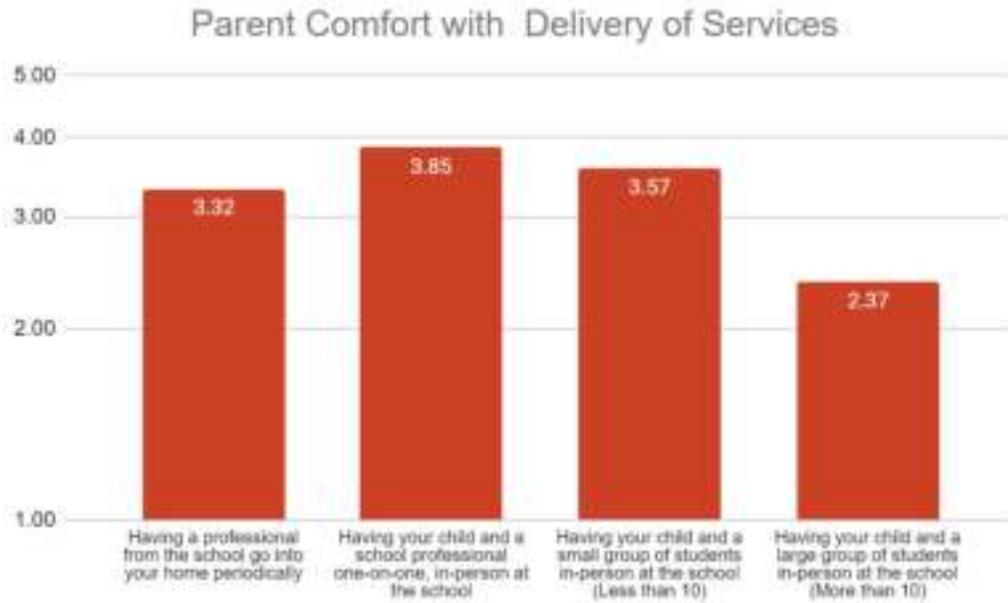
# In Person School | Blended Learning | Distance Learning



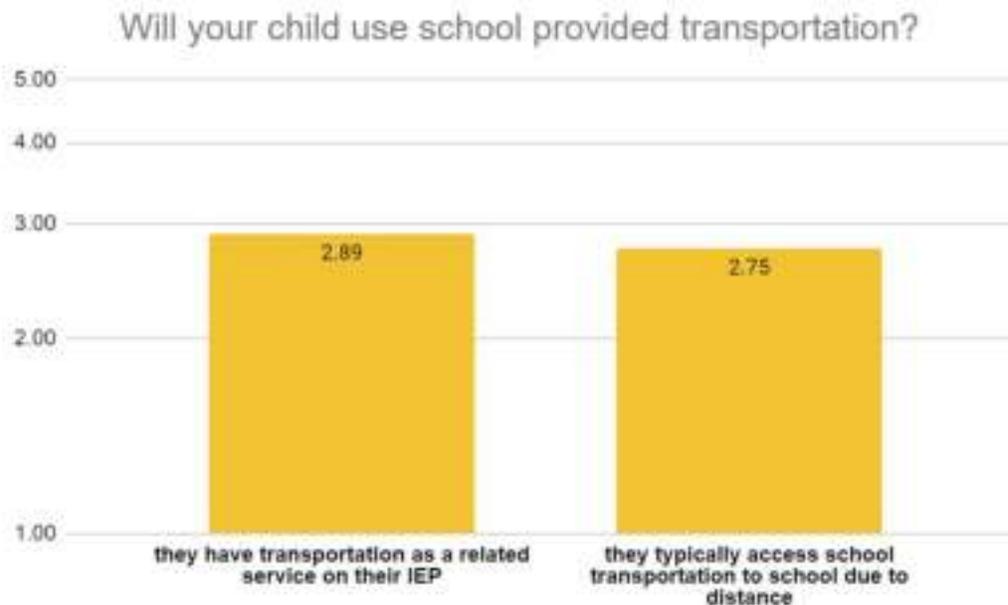
### Parents' Comfort Level to Help Child Learn



Generally, parents are uncomfortable or slightly uncomfortable with most of the proposed styles of service delivery. On the ranking scale presented to parents 1= Not Comfortable at All, 2= Slightly Uncomfortable, 3= Neutral, 4= Comfortable, and 5= Very Comfortable.



Similarly some children receive certain transportation services to and from their LEA. Parents were again asked to rank on the same scale of comfort if their child was likely to use transportation from the LEA if provided. Parents are unsure or floating around slightly uncomfortable and neutral with a calculated average ranking.



Parent survey participants submitted 341 “Additional comments” (See Appendix C for full listing of all comments). Parental opinions range from having a strong preference to have schools reopen and resume operations to having great concern about the efficacy of any precautions put in place. Overall, there is an overarching sense that parents are “unsure” and are experiencing instability going into the future. Parents have many variables to think about as new information is shared with them by school leaders, public health professionals, and governing officials in the hope of making the upcoming 2020-2021 school year as effective as possible for this vulnerable segment of the population.

## Appendix A Survey Disclosure

The Utah Parent Center, in cooperation with the Utah Down Syndrome Foundation, the Legislative Coalition for People with Disabilities and other involved parents, is collecting data from parents who have children with disabilities and special health care needs regarding the return to school during the COVID-19 pandemic. The data collected from this survey will be shared with Utah state officials including the Governor's office, legislators, the Utah State Board of Education, Local Education Agencies and their boards and any other interested individuals. The intent of providing this data is to attempt to inform decision makers about the intricacies that families with children with disabilities and special health care needs experience and are considering for their children's educational needs. We thank you for your time spent sharing your experience with us.

This survey will not collect email addresses and your response will be anonymous. If you have multiple children with disabilities, please feel free to respond to the survey for each one.

If you have any questions please contact the UPC at 801-272-1051 or by emailing [media@utahparentcenter.org](mailto:media@utahparentcenter.org).

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### Encuesta Sobre la Seguridad en las Escuelas Durante el COVID-19

El Utah Parent Center, en cooperación con el Utah Down Syndrome Foundation, el Legislative Coalition for People with Disabilities, y otros padres involucrados, estamos recolectando información de parte de padres que tienen niños con discapacidades y necesidades especiales de salud sobre el regreso a las escuelas durante la pandemia COVID-19. La información recolectada de esta encuesta se compartirá con oficiales del estado, incluyendo la oficina del gobernador, legisladores, la junta directiva de educación de Utah (Utah State Board of Education), las agencias locales de educación y sus juntas directivas, y cualquier otra persona interesada. Nuestro propósito es proveer esta información a las personas que toman decisiones acerca de los desafíos que experimentan las familias con hijos con discapacidades y necesidades especiales de salud al considerar la educación de sus hijos. Les agradecemos por su tiempo al compartir sus experiencias con nosotros.

Esta encuesta no pide direcciones de correo electrónico (email) y su respuesta será anónima. Si tiene más de un hijo/a con discapacidades, puede llenar una encuesta para cada uno de ellos.

Si tiene alguna pregunta, por favor contactenos al 801-867-1067 o escribiendonos a [media@utahparentcenter.org](mailto:media@utahparentcenter.org)

## Appendix B: Survey Analysis Design and Questions in English and Spanish

English:

1. Does your child receive supports at school?  
Y/N  
*Qualitative, single choice*
  
2. Check all that apply- What supports does your child receive at school?  
Individualized Education Plan (IEP)  
Section 504 Plan  
Behavior Intervention Plan (BIP)  
Health Plan  
Safety Plan  
Other: Fill in the blank  
*Qualitative, multiple choice*
  
3. Please select: the Public School District, Charter School, Home School, or Private School option that best describes where your child attended school for the 2019-2020 school year.  
Drop Down Menu  
*Qualitative, single choice*
  
4. Which grade level will your child be in this fall? (2020- 2021 School Year)  
Pre School  
Kindergarten  
1st Grade  
2nd Grade  
3rd Grade  
4th Grade  
5th Grade  
6th Grade  
7th Grade  
8th Grade  
9th Grade  
10th Grade  
11th Grade  
12th Grade  
Post High/ Transition Program

*Qualitative, single choice*

5. What is your child's primary disability or special health care need?

Autism

Deaf-Blindness

Deaf-Hearing Impairment

Developmental Delay (Ages 0-8)

Emotional Disturbance

Intellectual Disability

Multiple Disabilities

Orthopedic Impairment

Other Health Impairment (ex. ADHD)

Specific Learning Disability

Speech/Language Impairment

Traumatic Brain Injury

Visual Impairment/Blindness

Suspected/Undiagnosed

Other: fill in the blank

*Qualitative, single choice*

6. Do you consider your student "high risk" of contracting COVID-19?

Y/N

*Qualitative, single choice*

7. Do you believe your child received appropriate services when their school transitioned from in-person to online learning?

Y/N

*Qualitative, single choice*

8. During the soft school closures do you believe that your child...

a. [received Appropriate Services]

b. [made progress on Academic Skills]

c. [made progress on Behavioral Skills]

d. [made progress on Social/ Emotional Skills ]

e. [regressed on Academic Skills]

f. [regressed on Behavioral Skills]

g. [regressed on Social/ Emotional Skills]

*Likert Scale: Strongly Disagree-Strongly Agree, analyzed Qualitatively*

9. Do you know about your school's reopening plan?  
Y/N  
*Qualitative, single choice*
10. Do you believe your school's plan is fair for students with disabilities?  
Yes  
No  
Unsure  
The reopening plan is not available yet  
Other... fill in the blank  
*Qualitative, single choice*
11. For the 2020-2021 school year, what option would you like for your child?  
Attending full time In-Person  
Blended Learning (combination of in person and distance learning)  
Distance Learning  
Undecided  
Other: Fill in the blank  
*Qualitative, single choice*
12. Is the option for learning (In-Person, Blended, Distance) that you and your child prefer available at your school?  
Yes  
No  
I Don't Know  
*Qualitative, single choice*
13. Do you understand the supports and modifications available during the upcoming school year?  
[Distance Learning]  
[Blended Learning]  
[In Person Schooling]  
*Likert Scale: Strongly Disagree-Strongly Agree, analyzed Qualitatively*
14. Check all that apply- Which school wide safety precautions do you feel would be needed in schools?  
Social distancing of 6 feet in the classroom and hallways  
Masks for all adults and students (allowing medical exemptions/alternatives as needed)

Hand sanitizer stations through the campus  
Scheduled hand washing for everyone  
Required temperature checks upon entering school  
Reduced class sizes by 50%, including inclusive classroom settings  
Cleaning procedures during school day  
Routine, mandatory COVID-19 testing for school staff  
Routine, random COVID-19 testing for students  
Clearly defined procedures, based on CDC guidelines, on when a student and/or adult has identified COVID-19 symptoms  
Clearly defined procedures, based on CDC guidelines, for when a student or adult tests positive for COVID-19 (guideline for the adult as well as those students exposed to adult)  
Other: Fill in the blank  
*Qualitative, multiple choice*

15. Check all that apply- My child is able to:

Wear a mask  
Socially distance  
Use hand sanitizer  
Other: Fill in the blank  
*Qualitative, multiple choice*

16. Check all that apply- I have specific concerns about social distancing at school because of my child's:

need for physical proximity to get help from another (i.e. toileting, feeding, etc.)  
communication problems (i.e. reduced visibility)  
need for medical help from another  
Other: Fill in the blank  
*Qualitative, multiple choice*

17. Check all that apply- I am concerned about my child wearing a mask at school because of:

Health issues  
Cognitive issues  
Communication issues (i.e. covering the mouth, muffled voice, difficulty hearing sound)  
Sensory issue  
Other: Fill in the blank

*Qualitative, multiple choice*

18. How important is it for schools to enforce safety protocols for all students who do not have a documented exemptions:

*Likert Scale: Not Important at All - Very Important, analyzed Quantitatively by assigning the qualitative answers a numerical value or ranking in the codebook.*

19. During the 2020-2021 school year, do you feel like your child will be able to adequately receive special education and related services with:

[Distance Learning]

[Blended Learning]

[In Person School]

*Likert Scale: Strongly Disagree-Strongly Agree, analyzed Quantitatively by assigning the qualitative answers a numerical value or ranking in the codebook.*

20. During the 2020-2021 school year, do you feel like your child will be able to make academic progress with:

[Distance Learning]

[Blended Learning]

[In Person School]

*Likert Scale: Strongly Disagree-Strongly Agree, analyzed Quantitatively by assigning the qualitative answers a numerical value or ranking in the codebook.*

21. During the 2020-2021 school year, do you feel like your child will be able to make behavioral progress with:

[Distance Learning]

[Blended Learning]

[In Person School]

*Likert Scale: Strongly Disagree-Strongly Agree, analyzed Quantitatively by assigning the qualitative answers a numerical value or ranking in the codebook.*

22. During the 2020-2021 school year, do you feel like your child will be able to make social/ emotional progress with:

[Distance Learning]

[Blended Learning]

[In Person School]

*Likert Scale: Strongly Disagree-Strongly Agree, analyzed Quantitatively by assigning the qualitative answers a numerical value or ranking in the codebook.*

23. During the 2020-2021 school year, do you feel comfortable helping with your child's learning with support from the school with:

[Distance Learning]

[Blended Learning]

[In Person School]

*Likert Scale: Not Comfortable at All- Very Comfortable, analyzed Quantitatively by assigning the qualitative answers a numerical value or ranking in the codebook.*

24. For the delivery of services, would you feel comfortable with:

[Having a professional from the school go into your home periodically]

[Having your child and a school professional one-on-one, in-person at the school]

[Having your child and a small group of students in-person at the school (Less than 10)]

[Having your child and a large group of students in-person at the school (More than 10)]

*Likert Scale: Not Comfortable at All- Very Comfortable, analyzed Quantitatively by assigning the qualitative answers a numerical value or ranking in the codebook.*

25. For the 2020-2021 school year, how likely are you to use school provided transportation if:

[they have transportation as a related service on their IEP]

[they typically access school transportation to school due to distance]

*Likert Scale: Very Unlikely- Very Likely & Not Applicable, analyzed Quantitatively by assigning the qualitative answers a numerical value or ranking in the codebook.*

26. Any other comments?

*Qualitative, long answer text.*

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Spanish Translation of Questions:

1. ¿Recibe su hijo/a apoyo en la escuela?

Si

No

2. Marque todos lo que apliquen- ¿Qué apoyos recibe su hijo/a en la escuela?

Programa de Educación Individualizado (IEP)

Plan de la Sección 504

Plan de Comportamiento Individualizado

Plan de Salud

Plan de Seguridad

Otro:

3. Por favor seleccione el distrito escolar, la escuela charter, o escuela privada que mejor describa a dónde irá su hijo/a a la escuela para el año escolar 2020-21.

4.¿En qué grado estará su hijo/a este otoño? (Año escolar 2020-21)\*

Prescolar, Jardín de Infancia, 1º, 2º, 3º, 4º, 5º, 6º, 7º, 8º, 9º, 10º, 11º, 12º, Programa de Transición

5. ¿Cuál es la discapacidad principal o necesidad de salud de su hijo/a?

Espectro del Autismo

Ceguera

Sordoceguera

Sordera

Retraso del Desarrollo (Edades 0-8)

Trastorno Emocional

Discapacidad Intelectual

Discapacidades Múltiples

Discapacidad bajo la Ley de Educación para Individuos con Discapacidades (Sin especificar)

Impedimento Ortopédico (físico)

Otro impedimento de salud (por ejemplo, ADHD)

Discapacidad Específica de Aprendizaje

Trastorno del Habla o Lenguaje

Se sospecha/Todavía no está identificado

Lesión Cerebral Traumática

Otra:

6.¿Considera que su estudiante es de “alto riesgo” si contrae el COVID-19?

Si  
No

### **El Cierre Parcial de las Escuelas**

Para las siguientes preguntas, piense en la primavera del 2020 cuando las escuelas cambiaron al aprendizaje en línea en vez de en persona por el COVID-19 o Coronavirus.

7. ¿Cree que su hijo/a recibió servicios apropiados cuando las escuelas cambiaron a la escuela en línea en lugar de la escuela presencial?

Si  
No  
Otro

8. ¿Cree usted que durante el cierre de las escuelas su hijo/a... \*

Totalmente en Desacuerdo   Desacuerdo   Neutro   De Acuerdo   Totalmente de Acuerdo

Recibió los Servicios Apropiados

Tuvo progreso en habilidades Académicas

Tuvo progreso en Habilidades de Comportamiento

Tuvo progreso en Habilidades/Sociales/Emocionales

Tuvo regresión en Habilidades Académicas

Tuvo regresión en Habilidades de Comportamiento

Tuvo regresión en Habilidades Sociales/Emocionales

### **El Próximo Año Escolar**

Para las siguientes preguntas piense en el próximo año escolar 2020-21.

9. ¿Conoce usted el plan de reapertura de la escuela? \*

Si  
No

10. ¿Cree usted que el plan de la escuela es justo para los estudiantes con discapacidades? \*

Si  
No

Incierto

El plan de reapertura no está disponible todavía

Otro:

11. ¿Cuáles son las opciones que a usted le gustaría para su estudiante para el año escolar 2020-2021? \*

Asistir tiempo completo en persona

Educación semi-presencial (combinación de en persona y educación a distancia)

Educación a Distancia

No he decidido

Otro:

12. ¿Está disponible en la escuela la opción para educación (En persona, semi-presencial, a distancia) que usted y su hijo/a prefieren? \*

Si

No

No se

13. ¿Entiende usted las ayudas y modificaciones disponibles durante el próximo año escolar? \*

Totalmente en Desacuerdo   Desacuerdo   Neutro   De Acuerdo   Totalmente de Acuerdo

Educación a Distancia

Educación Presencial

Educación Semi-presencial

14. Escoja todas las opciones que aplican- ¿Cuáles son las precauciones de seguridad que usted cree que son necesarias en las escuelas? \*

Distanciamiento social de 6 pies en el salón de clases y los pasillos

Mascarillas para todos los adultos y estudiantes (permitiendo excepciones médicas/alternativas como sean necesarias)

Estaciones para desinfectar las manos alrededor de la escuela

Programar el lavado de manos para todas las personas

Requerimiento de toma de temperatura antes a la entrada de la escuela

Reducir el tamaño de las clases en un 50%, incluyendo los salones de clases de inclusión

Procedimiento de limpieza durante la jornada diaria de la escuela

Prueba rutinaria, obligatoria de COVID-19 para el personal de la escuela

Prueba rutinaria, de COVID-19 para estudiantes

Procedimientos claramente definidos, basados en los requerimientos del CDC, cuando un estudiante y/o adulto ha mostrado síntomas de COVID-19

Procedimientos claramente definidos, basados en los requerimientos del CDC, cuando un estudiante y/o adulto resulta positivo para el COVID-19 (pautas para adultos al igual que para aquellos estudiantes expuestos al adulto)

Otro:

15. Escoja todos los que apliquen- Mi hijo puede: \*

Usar una mascarilla

Distanciarse Socialmente

Usar desinfectante de manos

Otro:

16. Escoja todos los que apliquen- Mi hijo/a: \*

Necesita la proximidad física para recibir ayuda de otros (por ejemplo, para ir al baño, alimentarse, etc.)

Problemas de comunicación (i.e. vision limitada )

Necesidad de ayuda médica de otra persona

Otro:

17. Escoja todos los que apliquen-- Estoy preocupado porque mi hijo use una mascarilla en la escuela debido a:\*

Problemas de salud

Problemas cognitivos

Problemas de comunicación (por ejemplo. cubrirse la boca, voz ronca, dificultad para escuchar sonidos)

Problemas sensoriales

Otro:

18. Que tan importante es que las escuelas obliguen a los estudiantes a cumplir con los protocolos de seguridad para todos los estudiantes que no tengan exenciones documentadas. \*

No es importante

1

2

3

4

5

Muy Importante

19. Durante el año escolar 2020-2021, siente que su hijo/a será capaz de recibir adecuadamente educación especial y servicios relacionados con: \*

Completamente en Desacuerdo      En Desacuerdo      Neutral      De Acuerdo

Totalmente de Acuerdo

Educación a distancia

Educación semi-presencial (combinación en persona y a distancia)

En persona en la Escuela

20. Durante el año escolar 2020-2021, siente que su hijo/a podrá tener un progreso académico con\*

Totalmente en Desacuerdo    En Desacuerdo    Neutral    De Acuerdo    Totalmente de Acuerdo

Educación a distancia

Educación semi-presencial (combinación en persona y a distancia)

Educación Presencial

21. Durante el año escolar 2020-2021, siente que su hijo/a podrá tener un progreso en su comportamiento con: \*

Totalmente en Desacuerdo    En Desacuerdo    Neutral    De Acuerdo    Totalmente de Acuerdo

Educación a distancia

Educación semi-presencial (combinación en persona y a distancia)

En persona en la Escuela

22. Durante el año escolar 2020-202 , siente que su hijo podrá progresar social/emocionalmente con \*

Totalmente en Desacuerdo    En Desacuerdo    Neutral    De Acuerdo  
Totalmente de Acuerdo

Educación a distancia

Educación semi-presencial (combinación en persona y a distancia)

En persona en la Escuela

23. Durante el año escolar 2020-2021, se siente cómodo ayudando con el aprendizaje de su hijo con el apoyo de la escuela con: \*

Totalmente Incómodo    Incómodo    Neutral    Cómodo  
Totalmente Cómodo

Educación a distancia

Educación semi-presencial (combinación en persona y a distancia)

En persona en la Escuela

24. Para la prestación de Servicios, ¿se sentiría cómodo con\*

Totalmente Incómodo      Incómodo      Neutral      Cómodo      Totalmente Cómodo

Tener a un profesional de la escuela que vaya a su casa periódicamente

Tener a su niño y a un profesional de la escuela uno a uno, en persona en la escuela

Tener a su niño y un pequeño grupo de estudiantes en persona en la escuela (Menos de 10)

Tener a su niño y un grupo grande de estudiantes en persona en la escuela (Más de 10)

25. Para el año escolar 2020-2021, ¿qué tan probable es que su hijo/a use el transporte de la escuela si:

Totalmente Improbable    Improbable      Neutral      Probable      Totalmente Probable    No Aplica

Su hijo/a tiene el transporte como un servicio relacionado en su IEP

Su hijo/a normalmente usa el transporte de la escuela por la distancia

26. ¿Algún otro comentario?

## Appendix C: Additional Comments

Any other comments?

I worry about the constant vigilance that will be needed to ensure adherence to mask use and frequent cleaning of desks, computers, door knobs, etc. After a few weeks, it will likely taper off, putting kids at risk. The reality of our crowded schools, huge class sizes, old buildings with poor ventilation and lack of school nurses make returning to school very challenging. The State needs to provide financial support for more school nurses, counselors and personnel in the school to address new requirements. Parents of students with significant disabilities need more options and financial support for day programs/day care if school has to be closed again..... I truly believe schools are trying to adjust and provide supports needed, and I recognize the huge challenges they face. I feel that Teachers, Assistants, Nutrition Workers, Substitutes, Custodial staff and Bus Drivers should receive hazard pay.

I already spend \$3,000 a month on private therapies for my ASD child but those are one on one services. There are no siblings at home to help with social interactions of appropriate aged children, only adults. We are drowning in this isolation at critical years that I'll never get back in order to help see him onto a path of independence later on in school and life. Academics aren't my concern even half as much as social interaction and learning integrated play in a structured and amazing environment like his school was to him last year. I have no more money left to enroll him in anymore private options. He needs school for learning social skills and interaction. I understand this is a heavy burden to put on our teachers, aides and therapists but I've exhausted everything else and I need him to go to kindergarten and interact with other adults in authority and other peers around his age because these are the things I literally cannot give him in life.

I understand this is a tricky situation for all involved. I appreciate the thoughts and care and want the best learning and safe situation for my child, however, I understand that it may look different than in years past.

I worry about the staff and teachers getting Covid-19

My son is high risk. He is immunocompromised and has respiratory health issues. After speaking with his specialist at Primary Children's we have decided it's ok for him to go to school. I want him to have the opportunity because school is important and he has significant regression last spring. We have plans in place with his doctors if he were to get the virus, and they feel that even though he is high risk that children tend to not have major complications so we feel like the risk is low enough to send him to school.

Want to know expectations of my student if a student or staff member who has been in closer proximity to her tests positive. Does everyone involved isolate 2 weeks as has been practice in workplaces

I just don't feel like the school district has explained adequately how junior high is going to work. While my special needs student will be in a self-contained classroom for most of the day, he will still have some electives that require him to be out and about in the school interacting with others. That is where my concern comes in. But I should also note that their final opening plan isn't going to be announced until the end of July. Hopefully that will explain more how they plan to handle junior

high for special needs students.

I just want my child to enjoy school and get the learning she needs being home is very hard for her and being in class with her amazing teacher my child will do so much better in the long run so hope that will be possible she needs that teacher and friend time.

My child attend a school for all autistic children, some who have other, more concerning, medical disabilities.

I would prefer no masks in the classrooms. Young kids can't see the teachers face or others. They are very distracting.

My daughter has regressed significantly in all ways while being out of school. She needs therapy and socializing.

We need to be able to choose and be the parent. No one is my child's parent but us. Please let us make the choice and do not allow our be ok for us to ridiculed for our choice.

Have those who want to go unmasked go to school. Those who are nervous stay home and do it their way.

My son went to measer elementary last year. When the soft closer happened his teacher put in some effort for about two weeks, then only checked in once a week via text and would offer no help when we told her we were out of homework to do. My other child was having weekly online face to face with her teacher but the sped teacher did it only twice the whole time after I begged her. The only good thing about the closer was we found out that the sped teacher never set up my sons speech, so he did get to have a couple month visits with the speech person before summer started.

A mask mandate is a must for me to know we will try to control exposure.

My biggest concern is masking. I understand some kids may not be able to, but it's not okay to not mask just because the parents are against masking. My child has Down Syndrome and she has no problem wearing a mask. Granted all day could become an issue, but I feel strongly that masks should be worn if possible. I would consider distance learning if her classmates are not wearing masks.

It would be nice if teachers and parents were able to hold a meeting before school and go over the distance learning tutorials and how to use the programs

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School districts across utah need to release targeted information for students with disabilities not general reopening plans.

Our children should be able to be back in school.At school!

I work for a school district separate from where I live. I think we need to have a mandatory across the state board school plan. It's going to be incredibly difficult for me as a teacher in a separate school district trying to work my schedule around my daughter schedule. If they are the same then I've got to figure out childcare. This is really frustrating and stressful to me as a teacher. I am ready to say forget it and not work at all. I know there's a teacher shortage.But if you can't help the teachers with this, you're going to lose more teachers.

post high seems very hands on. Distance learning is hard for kids with disabilities as they are kind of social. immune systems are so fragile. Will sick kids or staff stay home when sick?

Kids are at very low risk from getting hospitalized from this virus. I think we need to follow models in Europe and other countries where schooling has resumed with appropriate measures. Remote learning in the elementary age is not going to promote good academic progress, especially for children with special needs.

High risk home life

We're ok waiting; if school doesn't start in person for a while, it's ok. We'll deal with whatever happens. We don't worry about Covid too much, but we understand those who do

This is a difficult situation, I'm not sure the best option. My child will not understand social distancing not wear a mask. At the same time she will learn best in person so there is a definite trade off between her educational and safety needs.

As long as they have a more solid plan in place, I think a combination of in person and online learning would be fine, as long as the class sizes for in person were smaller.

We feel comfortable with in person schooling with the premise that all students and faculty wear masks.

My son can't learn online

I have heard a lot about JSD students, but nothing about SPED students

I feel like there is no right answer 😞

I plan to homeschool my child this year.

I will not be sending my child back this semester. It's too soon, and helps no one.

Our biggest concern is whether or not we will know with enough time to make plans. I am a teacher and I really do need to make plans for my son before school starts. I cannot make plans just a day or two in advance.

I don't feel comfortable with the way my district has not really addressed staggering times for students in order to provide social distancing. We have way too many children in classrooms to possibly social distance.

Schools need to fully open, PERIOD! My son has regressed 3-4 years because of the pandemic and school closing early last year. He NEEDS the social interactions with peers and teachers, even if it does have to be from 6 ft away. We had really high hopes for him with all the progress he had made in the last two years of school and all of that vanished within two months of him having to stay home. It is so sad to watch your child crumble and their mental illnesses take over and we as parents feel helpless, like we don't have any resources!!! We have been left behind in the dust heap to rot because "we have to keep everyone from catching Covid 19 at any cost!"

If I call "Uncle" will 2020 go away

Only if some classes are done online to give the necessary training to the parents and there is monitoring of the progress of the children, the school can give a report of the tasks if they have been completed or not.

There may not be a great solution for my daughter, who is hearing impaired and highly vulnerable to the virus. I honestly don't know how she can be educated appropriately in post-high with these challenges. I'm concerned about this, but not expecting an expensive miracle. I'm more concerned about my son, who has an IEP and will be a junior, and who needs in-person learning in order to

make appropriate progress. He must have a safe learning environment so he has less chance of bringing COVID home to my daughter.

Also, my husband teaches in a low income school in Granite District. He needs to be protected too.

So many variables exists for safely reopening schools. Please choose the best ways to support student learning, teacher teaching, administrators leading, support staff supporting, and parents parenting. This can help create stronger communities as we work together.

I feel that full school attendance will spread COVID and put teachers and families at unnecessary risk. A middle option seems the best idea.

We just have the beginning of a plan and an agreement he'll get an iep but no plan yet on what the iep will be so it's hard to know. I think he could ride a school bus with distancing and windows down but the 80 kids that ride home were too much already. The long ELP ride was too much already too (so many stops at so many schools).

I am still undecided as to what our plans will be concerning school. I think everyone should wear masks but unless you have an every other day attendance cycle there is no way to social distance. Kids should be screened all day and if sick, sent home. This should have been the policy from day one for all illnesses, including influenza.

They should reopen school.

My child got only a weekly fluency check in for his reading disability. Absolutely no help in closing the gap for him. He did really well on his regular classroom assignments because I was here helping him with reading and writing and typing. SpEd failed him.

If one child is positive what is protocol for the rest of students teacher and family they expose

I work in Sisd, but my child is in Davis. How do I navigate two districts?

School is his best opportunity to advance in a structured setting and practice for behavior in a peer group.

For my daughter the best for her kiss exceed would be my group or even one on one just because she's so behind she'll never be able to get caught up as it is. That's what I'm concerned about the most

He needs school transportation for district computer classes.

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This is been a challenging situation for everybody, I wish the plan teachers and administrators staff have for this school year works and parents can best support our kids and teachers in this new learning process.

It is very important to have regular contact with parents if student is distance learning. The hours per week stated in my student's IEP were not met last Spring. I am not the provider of their services, the school is legally bound to provide the services and coordinate those with the parents.

I am still undecided about sending my son to school on the bus. He enjoys riding the bus, but I feel like I need to drive him myself to keep him from being exposed to one more setting.

I think that the kids will be okay. We are all eventually going to get Covid and we can get through this.

Get Utah fully open again. All these regulations are a joke.
Making sure the school is clean
Making sure the school is clean
N/A
Both my kids have a IEP and have special needs one is now in 2 grade and the other is now in 4th grade supposed to be in 5th but got held back and repeated 3rd grade.
Our district is overcrowded. I have found services that are needed still were dropped due to school saying she didn't need them. Other issues with watching students in middle school high school levels
I believe schools should not start until the curve flattens and lowers significantly. I'm worried about not only death but also any long-term effects this virus might have. There are still too many things that scientists don't know about it. There are many concerns: health problems, lower immunity, not understanding the importance of rules to stay safe, opposition to wearing masks. What will happen if a student or teacher is exposed...does the class or school close for 2 or 3 weeks? What if a teacher gets sick and needs a substitute and then family members get sick also requiring more time off. Who will cover the teacher's classes? I worry about the other children, teachers and staff too as well as their families. These students also have siblings who attend different schools, increasing the risk for everyone. Also I think our teachers are concerned, caring and creative and they find wonderful ways to help their students succeed at distance learning.
My child desperately needs to be at school in person. The amount of regression and dysregulation we observed when school was canceled was surprising! It was much worse than expected despite great home support and school support for distance learning. We cannot duplicate the classroom and peer environment that my child needs benefits from
Please make masks optional only!!
I am personally concerned less about the virus and more about the social and emotional impact all of the new requirements will have on my child (and all the children). I can't foresee my young child being able to wear a mask all day (especially at recess when she'll be wanting to run around), and keep distance from other children. I also wonder if her ability to continue to learn from social cues etc. will also be inhibited by everyone having their faces covered with masks, making it difficult to see other people's facial expressions. I was frustrated by the distance learning this spring (trying to figure out what to do and how to navigate all the technology in order to complete required assignments) and I'm not sure I want to do it again voluntarily through the district. I am strongly considering homeschooling this upcoming year or at least until all this virus situation quiets a bit. Hopefully sooner than later!
With all children wearing masks unless they have an IEP or 504, children with exemptions to wear masks will void their right to privacy. They will automatically be identified as having a disability in all Utah schools OR they will not get an appropriate accommodations to a mandate that would impede their learning. Masks should not be mandated for all students!
We have another family member who is immunocompromised. Though my special needs child is not we have concerns that with his autism he struggles to wash hand well and could bring something home. We hope that if he is in person he would get support this way so it would be safe for our

family to have him attend.

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How can we treat our teachers and School Staff like the Heroes we taut our medical personnel to be, when we overcrowd the classes and ignore mask mandates and underpay?

I feel in person at school will be best for my child online we tried but having a parent with little knowledge of computers is hard enough

I really was hoping for a blended learning option and have been disappointed that districts are not providing that option so far. It seems like the only method for successful social distancing.

For me, it's all about accommodations. Distance Learning - all accommodations are on me. Services were adequately provided but accommodations, I can't even envision how someone will be able to read my son's homework to him or help him navigate Canvas from a distance. I would prefer distance learning but work full-time so it's not an option.

I'm scared to death of my high risk child getting Covid but also understand she needs school

I'm scared to death of my high risk child getting Covid but also understand she needs school

Online only should be an option for DLI students too in the Alpine School District

I applaud all who are working to find a solution. This is a logistical nightmare and I want you to know I appreciate your time and efforts.

We have family members with compromised immune systems and my son with autism will need additional self help skills to properly wash hands and not invade the space of others to keep him and others safe. This is a big concern for our family to know how these supports will be in place.

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I don't think the school districts have adequately addressed special needs students situations with Covid

I think it is important to recognize individual needs and beliefs.

I think mental health awareness and supports for students, families, and school staff is essential.. It always has been. It needs to be recognized and worked on now, more so than ever!

my son has expressed fear of going back yo school because he has to wear a mask and has a difficult time wearing one. He doesn't want to be called out infront of the class for fidgiting with it or get in trouble for it or if he takes it off. It is making him not want to go to school.

The data appears very clear that the risk to children is EXTREMELY low so I encourage decision makers to make decisions based on factual data rather than emotion.

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If we must homeschool this year. We'll be doing our own homeschooling program for him. As hard as the SpEd teacher tried our child despised using the Chromebook as a learning tool.

In-person learning is so much more effective for my child.

I understand there isn't a "good" option and administrators are in a very difficult position. Overall, I felt distance learning received during COVID-19 was much harder than it needed to be. Some of the teachers required insane amounts of useless busywork and proceeded with group and other projects which were clearly not going to work well in a distance environment. Group projects are extremely difficult for SpEd students in an online environment and should be abandoned!

We worked long and hard every single day. I am assuming some students did not because most of the communication from the administration and some teachers had an undertone of blatant distrust the parents cared about their child's education and learning. It got old very quickly! Parents trust(ed) the teachers when they had the children. I don't think it helped foster a team learning environment and could have done irreparable harm. The information about the distance learning option for next year repeatedly points out there will be increased rigor. Parents care about their child's academic progression! In some ways, it felt like parents were being threatened with hours of extra busywork if they need to have a distance option! This is a pandemic. It's the time for teachers to shine and demonstrate how their years of learning how to succinctly teach can be further respected and appreciated. We love and respect good teachers! Professional, wise, and encouraging administration and teachers are critical now more than ever. All of the questions in this survey depend HEAVILY on how it is implemented.

Our special education team was amazing and provided 1:1 help without a fight and seemed to "get" we were in a world pandemic. Longer 1:1 time would be needed to continue with distance education in the next school year, particularly if the regular education teachers do not cut down on the time-intensive rigor and busy work which just takes some kids much, much longer to complete.

Social skills are an important part of school, but the reality of eating lunch in one classroom and limiting all other interactions to control germs could negate all of the in-person benefits and actually make it much harder than the regular "hard" for special needs kiddos. Special needs kids are going to have a much harder time with all of these options than their typical peers! What if their assigned lunch class is not with their typically very limited group of friends or in a small Resource group? Teachers need a lunch and supervision will be limited given all the classrooms which will need coverage. This could dramatically increase the instances of bullying and isolation! What kind of social activities could be done with physical isolation? Some kids will not tolerate masks and some have cognitive issues which will make it hard to remember COVID-19 protocols. The bullying and isolation which could come from this scare me the worst.

I am comfortable online classes. My soon took that classes in March to May and he had excellent teachers. In the beginning was a little bit hard but after some days it runs very good.

community engagement is a large part of learning: would like to see plan to do this safely

People at school are trained to work with students with disabilities. At this point, I am not.

My child has always had a type of home school or distant learning. School is a place children learn and not all parents can do school with their children. We must remember children are more immune strong than adults; build immunity by sending children back to school!

Build immune systems and let the children do what they love - be social and be kids. Teach good

hygiene and go forward.

Send the children back to school - Do not delay their education. Parents need to work and children need school. Go forward. Teach not to fear germs but where they come from and how to keep healthy.

Academic learning can be made up in years following. We cannot bring dead back to life or change those with permanent damage by Covid.

Academic learning can be made up in years following. We cannot bring dead back to life or change those with permanent damage by Covid.

We haven't been provided with information from district about how IEP goals will be addressed in either at home or in school situations.

I favor distance learning above all until safer options exist. Blended may work. We will not be returning to full time, unchanged class sizes and activities, until safer options exist. That's for neuro-typical children as well.

My child is older and can handle most of the proposed restrictions. I worry for the younger children needing to see smiling faces when they attend school and not able to get the feedback of facial expressions of a simple hand on the shoulder.

My kids go to spectrum Academy and it is super important they both go to school in person. I wish they has a bus service. They are falling so far behind because they don't have real time with people. Despite seizures, asthma I want them in school. The covid 19 is nothing to fear. We need to be smart and keep our kids home when they are sick and they need to be in school otherwise. We need not fear we need to be smart.

Please have school in person!

It is so crucial that school opens. My daughter suffered both academically, emotionally, and socially by the closure of school last year.

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The information we have received for 2020-2021 school year is so vague, there really isn't any information about what any kind of education will look like at this point. Based on the 2019-2020 school year supports we received from the school-they were completely nonexistent or not helpful. If they are planning to use those same methodologies, I truly have no idea what we will do because those methodologies were a complete disaster and very ineffective. My child had basically nothing.

I will never ask healthy children to isolate themselves and mask themselves because my child is more vulnerable than them. Children need friends and physical touch. Let them be children. The studies support being human again.

Just go back to school as usual. They did in Europe.

I am very concerned about how schools will handle positive or suspected positive COVID students or staff. I fear there will be inadequate control and unnecessary risk. But I also know my child has not had any social situations since school changed to remote in March. His social and language skills have definitely suffered.

I am very concerned that people are not trying hard enough to use masks and that leaders are rushing to put students back into schools in-person without reducing the number of children, etc.

and ignoring sound scientific recommendations.

With my child's school reopening plans they offer distant learning but at a huge cost of my child's academic opportunities. I feel like I am forced in a corner to choose between my child's health and her academic opportunities. The at home learning that my school district is providing is lacking in both academic and elective opportunities. If I do not send her to school her educational opportunities will be limited in the future. So I really do not have an option but to send her to school even though I as a parent am in a high-risk group. School districts need to provide children opportunities in at home learning as well as at school. This is not being accomplished in my school district. If you want those same opportunities you have at school then school attendance is mandatory. Despite the health risks!!!

We struggle to get our son to do basic hygiene such as washing or sanitizing hands. We have two individuals in our home that have underlying health conditions that make them high risk. I'm very concerned with my son bringing home the virus. However, getting him to do or learn from online school is almost impossible for us.

My child has been able to fare OK with the academics thanks to live classes online. His emotional state has severely declined due to the pandemic and I'm concerned that it will not be adequately addressed during the upcoming school year if we only do remote learning with him.

I won't be sending my son to school in person this year. I have not heard anything that makes me feel comfortable with that

my daughter thrives in the school setting. She did not do well at home. The teachers were awesome (except her new homeschool teacher - me) but they could only do so much online or giving paperwork. I don't think she retained anything that I was teaching her. I feel like she will have to relearn everything we did in homeschool.

I am a single mom who has to work full time. If I didn't I would be comfortable doing distance learning with my son, although he does not respond as well to me with his behavior as he does a teacher so he would not progress as much with me as being at school all day every day. I do work though so I am unable to do a full day's worth of school after coming home from work and I can't leave my son home alone during the day and that is a great burden for me to put on others who have their own children to watch and I can't afford to pay someone to do it.

My children need to go to school but I am afraid that they are going to get it. I would like small groups of children and part-time classes. I will volunteer and be with my children at their school.

I am a little less worried about high school students being able to follow precautions set in place. While my child is not high risk many of her family members are high risk.

I think they need back up plans if a child gets sick in the class or school have remote learning for that class so they don't lose out on information. Be flexible and understanding

My primary concern is about the health and safety of my son. He can't die from a lack of educational services but he can die from COVID-19 or bring the virus home where a family member may die.

I'm totally against an option that promotes distance learning only.

I'm totally against an option that promotes distance learning only.

I prefer schools use scientific guidelines, specifically a 14 day average of percent positive tests below 5% to determine when to reopen - not parents' and students' survey answers. Opening

AGAINST scientific evidence and guidelines is unacceptable, especially for teachers who are most at risk.

There are no ideal answers to any of this. We just have to do the best we can

I'm worried that my child regressed during the time the school did distance learning in the spring. I'm afraid they are already starting this school year at a disadvantage.

My child is going into high school and does not adjust well to change. This whole thing has been hard on them.

While this child does have a BIP AND IEP, I am most concerned about him bring things home to a sibling. This child does need some classroom structure for learning. Purely online, would not get done.

Because we have an elderly relative who lives with us who is medically fragile, I can not take the risk of sending my children to school. Because my children go to a school for autism, I feel that they will be at great risk for COVID-19. Already many parents from school are talking about their children getting exemptions for mask wearing. Also, our family's experience at this school is that there is much more illness that goes around compared to the public schools my kids have attended. I think it will be a disaster, so if the school is not going to offer 100% distance learning as an option, I will have no choice but to homeschool this coming year.

Better IEP support needs to be provided during ALL periods of online learning, whether for a week at a time or larger duration of time. Supplemental funding needs to be provided to the districts for these extra services.

I feel that as long as the school is sanitized daily and it is mandatory for students to stay home if they have any kind of illness that a regular school attendance without masks will be fine. Taking temps. upon entering the facility should be good enough.

I am very concerned about the inevitable disruptions due to spread of COVID that will come from trying in person learning. I think the best thing would be to start with a solid distance learning plan. Masks, social distancing, sanitation etc will make it even harder to have good in person learning situations. While my child is not high risk she has parents and siblings who are high risk.

The safety precautions listed above seem different from what our school district says they'll be doing. In comparison, it feels like our district is hardly making any safety changes.

Need more plan for teachers and staff

I have no problem teaching my own child if materials or lesson plans are provided (via public or home school) however, the kindergarten experience is important for my autistic son to help him know what to expect as far as structure goes in school before the grades actually "count." His current school is structured beyond a regular school so I want him to be able to learn how to self manage with less teachers and a more lax environment...without mom being there as well.

My autistic son did not adapt well to at home learning. Change in general is always hard for him, but this broke him, and was the hardest thing my wife has ever dealt with. I only hope that the communication and behavior progress he had made over his first two and a half years he was in school can be restored. The anxiety of home school set him back severely.

I am very concerned about the mask mandate. With his sensory issues there is no way he can wear a mask, but even if he is given a mask exemption, there will be anxiety and emotional consequences of him being seen as different than his peers.

thanks for your concerns

There are no good options; school attendance in any form needs to be optional to allow parents to create their own solutions without consequences

I have moved my child from a private school to the public school this year. Distance learning was very difficult and harmed some of the relationship/behavioral progress we made through therapy as my role turned into teacher. That dynamic didn't work well. However, I don't feel comfortable sending my child to in person classrooms either given COVID. I don't think enough safety measures are being put into place and classes are too big so at this point I have chosen to keep him home. The unknown, long-term health risks - even among those who had a mild case or who were asymptomatic - are not a risk I am willing to take with my child's health.

Special education is not a priority for DaVinci resulting in poor quality of service for students with special needs.

I am nervous about my child returning to classroom study prior to evidence of 2-weeks of sustained declines in new COVID-19 cases in Salt Lake County.

In addition to having Autism he has liver and Lindsey issues. He is high risk and will not go back in person. I don't feel like he progressed much in the spring while at home. And he did not receive the services outlined in his IEP.

I'm not sending my children to school. I have 2 disabled students. I answered in relation to the more severe disabled student. The other, who is more aware, does NOT want to go to school.

Due to my son's unique learning needs he would do best in a small class with typical peers and lots of space between students. I am very concerned for his health and progress in school with the current options offered.

My son has regressed considerably due to not being able to access instruction or services (OT and Speech) at all during school closure. School only offered services remotely during the day and demanded that a parent log in with him. This was impossible as I am a single mom who has to work during the day. He has lost at least a full grade level. I have another son with medical issues who is high risk for covid. I will not be sending my son to school because if he catches the virus and brings it home, it will kill his brother. Schools have not offered acceptable options for us so far.

I am very concerned that people will not, or are not able to, follow the guidelines established for schools, communities, and homes.

We are very concerned as we don't want her to get covid, and she can't Social Distance without panicking. She has anxiety and autism and needs close proximity. But we don't want to expose her to the virus. We also can't do Distance Learning at this time because we both work.

My medical preschooler is likely not going back this year. My concerns relate to sending my other kids back (kindergarten, 4th, 7th, 9th and 10th grade) and having them bring something home to our vulnerable child. I believe not enough is being done to stop the spread in public schools.

I'm so so frustrated! Our district wants us to decide by Aug 1 whether or not to do online school, but they haven't even released our school individual plans. I have kids who are not on an IEP but

are still struggling learners and they really need in school instructions. I have others that just want to be at school with their friends. But schools haven't given us plans. What happens when a child or adult tests positive for covid? Will the class or everyone who came in contact with that person be quarantined? Will Covid just be allowed to spread? Will face masks even be enforced? Will schools close with too many covid cases and end up online anyway?

What about vulnerable households? How do I force my kids to do online school when all their friends are going back? My kids are already on high burnout because everyone around is allowed to hang out with friends without social distancing or face masks. They have been quarantined for over four months What will not being allowed to go to school with their peers do to their emotional well-being.

I strongly feel not enough is being done to protect vulnerable households.

Concerned about life skills class becoming a self contained class but more concerned with moving classes and having peer tutor contact without very strict guidelines

There needs to be a way that the students can spend some time in the school. Even if it's in a kindergarten schedule. Half the students in all classes or just life skills go in the morning and the other half go in the afternoon. My son fights to do school work with me. He doesn't like it. Even though it was only 20 minutes of busy work. He does much better at school with aids.

I would feel A LOT more comfortable if repeating the school year (special ed preschool included) was a guaranteed option. At 4 years old, preschool is EXTREMELY important to the development of my child.

I'm scared for my kid but she definitely Needs a physical classroom and teacher To learn

Buses would need to be social distance environment and masks. I don't feel a driver can safely watch that and enforce It while safely driving.

I am concerned about air flow in our building.

In a special ed classroom. More routine hand washing. And evaluated cleaning.

It is also more difficult to know for sure if a child is sick.

It's a hard situation and I really feel undecided and uncomfortable on many levels. Our daughter is higher risk and ultimately her health and safety come first. But she really thrives in a social environment and really wants to return to school. She struggles to understand social distancing, proper hygiene, and long term mask wearing. She has multiple disabilities and requires many related services and a lengthy IEP. It was so overwhelming for me last spring to have that all fall on me while also schooling my 3 other kids. I really wish I new of some good solutions. Thank you for seeking my feedback.

We have mixed feelings about all of it.

Thank you!

Unless school can ensure social distancing, ventilation or mask wearing by all, cleanliness, testing, monitoring, slowly put plan in place to see what works and what doesn't not just throwing all in the "pot at once", consider all parties, children, staff, teachers, families, and primarily not do anything while numbers are increasing, we are not in favor of restarting schools. More young people are contracting COVID-19 in our rural area (3/4th of cases) than the original target age.

Concerned that he has regressed in his social skills and has become exceedingly clingy to Mom and Dad. It will be a tough transition that he needs. Just wish Alpine District would attempt social distancing. They flat out said at the board meeting that it's not possible. However it could be with

blended learning.

One of the biggest problems is that special ed is not being addressed so we have no idea what we are facing. Even if it is a plan I hat, I'd rather know as soon as possible to start making our family plan in response.

Good luck w/ decisions. I pulled my daughter out before it was mandatory closure. She is very highly susceptible to ALL respiratory illnesses. I don't feel that it is possible to control the environment with adult special needs.

In Gen Ed setting, would be comfortable w/ groups of ten or less but not in the Self Contained classroom

My kid needs in person school 5 days a week.

Tough job, not easy for a plan that is good for everyone.

Thank you it is going to depend on individual students needs.

I believe it is important to have our kids in school (all). For my son, we can get him masked trained for part/most of the day. I understand that he will have classmates that will not... and we are ok with that too. Since Our son is exposed with people masks, they do not scare him. He may not recognize them at first but he is use too. He is ok wearing a mask but the first 2 weeks will be hard until he is use to mask wearing as a norm for school. I don't think it's reasonable to have special needs students in masks all day but they can try and do their best and it will not be offensive to be as a parent of another student.

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I am worried they will quarantine my whole family if he gets the virus at school, but he needs school. He doesn't learn as well at home because hes too comfortable. I am not sure what we will do as it will be difficult if they quarantine.

feel very strongly that the well being, health, progress vs regress is best served in school and cannot be replaced or substituted at home/distancing and the health of my child is harmed much more by not having classroom interaction vs "school in person"

Distance learning for my child was a joke. I am very concerned with how this next year is going to go. My child cannot access his education without direct support from a teacher/aide. My child also regularly puts things in his mouth. However, the distance learning provided by his teacher did not

work for him. There was no direct or video interaction with his teacher. There were slideshows on word of the week on a speech device that my child does not use. His education was left up to me to decide what and how to teach him. He requires constant attention when learning. If there was an interruption he'd be gone doing something else because he needs constant attention in order to stay on task. Distance learning failed my child. While I'm sure my child will end up getting Covid 19 from school this year, if I don't send him he will not receive an education. And both of those things scare me.

My child gets in home ABA therapy and we have had zero issues with the virus since schools dismissed in March. I believe that my child has had the virus before testing was available. His doctor has even said that he is the healthiest than he has ever been.

Thank you for the survey and opportunity to voice my opinions!

My son would not wear a mask consistently and doesn't understand social distancing. I would really like a blended option where he would spend some time at school (maybe a couple days a week) for social skills and some time with online learning to lessen the risk of contracting COVID 19. Thanks for allowing me to share my thoughts!

These kids need to go back to school.

I am concerned that it may be extremely difficult to get teenagers to socially distance appropriately and to let their masks on at school.

I want to return to school pre-COVID normal

I would love half day options and/or a blended/block of 2 or three days a week. schedule to reduce class sizes especially in special needs classrooms where kids sometimes are the most vulnerable/lack the cognition to understand why they should respect individual space.

I will try my very best to teach my daughter to wear a face mask or shield for school. However she is 4 and has Down syndrome. We just potty trained her which was an amazing victory. I have had no success getting her to wear a mask for even a short period of time. my daughter is very bright and what she needs to work on most is talking to other peers at school and also listening to other adults. She cannot get that from distance learning. Even though my daughter is technically considered high risk for Covid, she is a very healthy little girl and her pediatrician and other specialists guys don't have any reservations about her returning to school. With the safety protocols in place including additional hand-washing and others wearing masks I think she will do very well. If my daughter can not learn to wear a mask she should not be penalized with at home learning because of her cognitive disability, and the fact that she's only four. Distance learning did not work for her. I do a lot with her at home and so she continues to progress but she needs to get out and be social. It has been hurting her behavior and her social and emotional well-being. I appreciate so much the efforts of all those who work on the plan and especially those who have made exceptions for children who cannot wear masks. Thank you so much!

Answers regarding school bus assume masks will be required for those without medical exception, kids will be several rows apart, and bus will be ventilated.

School needs to be run as normal!

My child absolutely refuses to do school from home. To him, it's wrong and doesn't belong there, it belongs at school, and he will fight fight fight. His behavior TANKED in March when we had to go remote. We finally opted to pay for DAYCARE so that he could at least have the social aspect, otherwise it was Hell.

My child has severe cognitive issues, sensory issues, and autism. He needs in-person support from qualified professionals. This is his last year in elementary school. He is not ready for junior high. I'm scared to death of him, or us, or any other student or professional contracting COVID-19, and at the same time he needs in-person support to learn. We could hold him back a grade, but that would hurt him when he gets vocational training as an adult.

Consideration for additional PPE (gowns, faceshields, gloves) for staff needs to be considered since a lot of special needs kids will have trouble or exemptions for wearing masks and their safety should be considered. Additional areas within schools should be considered for usage (auditoriums, outside with tents, etc) to allow for more distancing. Additional janitorial staff or aides should be considered for elementary special needs rooms where manipulatives are used very frequently and so would need additional resources for cleaning.

My child thrives with a routine and others who can help him learn and stay on task. Social distancing and not seeing his peers has been difficult for him. We were unable to provide the routine he needed for 6 hours each day. He was unable to stay engaged and keep learning at the pace he was learning during the school year.

I'm not super excited about distance learning...I don't think it's very effective; HOWEVER, people don't seem to be talking about parents being at risk from their kids bringing it home from school. I'm not "old" but I'm not young and I have diabetes as a risk factor. Given that my son needs full assistance, it's a little sobering to think about one of his parents dying because it was brought home. I was hoping for a blended schedule so that half the students went Monday/Tuesday and switching with the other students the other two days, doing distance learning. Not ideal, but at least he could get in person therapy. None of it is ideal, but when our kids can't wear masks because of their sensory needs, etc., it just feels like we're a little more like sitting ducks. Thank you for surveying our families since the Board of Ed didn't take time to.

How can we find out more information about what to expect so we can make an informed decision.

I would love to see options for half days or mixed/block scheduling for my children to receive their services but reduce their time of possible exposure to other students. My child has a little brother that is immune suppressed to do a liver disease.

We are very comfortable sending our son back to school just like a normal school year, pre-covid.

This whole thing is being blown totally out of proportion. Get the politics out of it. Get the kids back into the classroom, and if that doesn't happen, for whatever reason, refund a substantial portion of my property taxes!!!

Being in class is the best way for my student to learn and progress.

It will be harder on me. I'm a single parent with 3 kids. I need to work to provide for my kids. Not sure how I would do it if they have to learn from home.

Let the children receive their education.

We need to go back!

I don't think that all special ed environments will be compliant with precautionary procedures.

What effects psychological, is this going to have on my child if they go to school and get sick and have to be hospitalized? Where his support can't be with him and the long term effects of this?

My child needs to be in school for social reasons. There is risk associated with everything we do in

life. Let's just live life.

Please give policy decision making power to the principal and individual decision making power to the families. We all want what is best for each of our children and each of our children have different needs. That is what makes this decision so difficult.

I think the district should have a plan when an outbreak happens, because it will.

My fear is that SPED will not receive adequate services due to other administrative pressures.

I am comfortable helping my child at school or at home. Our awesome teacher give the best they can whether at home or at school. I chose to send my child back to school full time as it was the best for her and I am not scared of her getting COVID. I am sending her because she needs and thrives off of social interaction. I can work with her at home, but she will benefit more at school. But even with everything that she will be able to do, she will not be getting benefit of in the community vocation skills. They will work on them in the class, but it won't quite be the same.

In person education is critical to my son's learning.

My son is worried that others won't wear their mask, social distance, respect the rules for COVID and he will get sick.

Distance learning at kauri sue does not work well. There is to much therapy that must happen to help these kids progress. And even if the parents feel comfortable doing it it consumes the whole day leaving no time for work or other kids. It is really hard. One on one each day is the only way to progress.

Open the schools!!!!

Those who want school to be normal should be normal. Those who are afraid can stay away.

If teachers in the functional skills class rooms must wear masks they need to be clear so that students van see their faces. You are going to have issues with some of these students trying to touch and take off teachers and Paras masks.

I'm not sure what progress my student will or will not make socially and behaviorally with in person school if everyone is wearing masks and distancing. She's had a very hard time with both those things.

Let's cut the crap and get this thing over.

We can't expect our kids to carry this mask burden, it's scary to most of them who have had any medical trauma...it's ineffective and unfair to them!

Es difícil predecir si va a funcionar que las escuelas abran y vuelvan los niños a clases regulares, los niños no entienden mucho de distancias y cuidado de salud, ellos a penas están desarrollando esas habilidades y les gusta jugar y divertirse libremente..

My son had an still does have a hard time for most learning outside of school. He would not due the online learning at all. My son has a very hard time with masks or any covering on his head. He also has breathing issues. It's not fair that he should or others with the same problems be forced to wear masks. Most students in his school won't tolerate them on their faces anyway. We can finally get him to wash his hands and use sanitizer.

Things seem to keep changing from the state and health department. The district is committed to supporting my child needs. We may still not know everything.

This year is going to be interesting! Thanks for all you do.♥

I have heard nothing about what will happen in his class. I know nothing about how many kids there normally are..he's going from elementary to middle school.

Please keep schools open for in person education 🙏.

My child needs to be at school, for academics and peer interaction.

The question below was confusing. Blindness isn't typically considered a "communication problem", unless you are referencing access to written communication.

Check all that apply- I have specific concerns about social distancing at school because of my child's: \*

- need for physical proximity to get help from another (i.e. toileting, feeding, etc.)
- communication problems (i.e. reduced visibility)

The problem is that we are trying to make everything the schools responsibility. Health safety should be everyone's issue. If people don't like what is being offered at school, they have the right to do their own thing. Of course everything isn't going to be the same. The world isn't the same!! I think most parents with students with disabilities want a babysitter. That is not the purpose of the school.

I have 3 children, all whom have Fragile X Syndrome. This closure and quarantine has rocked their world to the core and in turn has brought on high amounts of stress for all of us. I am begging that my kids can go back to school even if they have to wear masks.

My answers are based on our family's plan to begin with distance learning, but hoping to go back to school at some point during the year.

My child has Autism, intellectual impairment, physical limitations, and now gender dysphoria. Have not been contacted by my child's school about my concerns even tho I contacted them prior to school getting out.

It's to much to expect parents of kids with disabilities to try and keep up on there school work.

APA has no plan for a blended model. They will provide only two hours a week of home and hospital. This is because it would cost them money, which would cut into the profits the founder's company makes from running the school. This lack disenfranchises all at risk students. Furthermore, APA refuses to be transparent about their plans for specifics. They must be expected to let parents know how they will spend funds. Will the school be hiring extra cleaners.

There is no way as a parent of a child with multiple disabilities to provide the same level of learning at home. I have not been educated and trained to do the jobs of a PT, OT, speech, vision, orientation and mobility, teacher etc. Not only does he not make as much progress at home, but he has lost some of the newer skills that were emerging before schools were closed. I want my student healthy and safe but there is a very real sacrifice to his progress that has to be made in order to ensure that. The more time he can safely spend doing in person learning, the better he will perform.

If random student COVID testing is implemented, I worry if the testing would be the nasal swab.

I understand this is a very difficult time for schools and teachers. I really appreciate everything you are doing to make the best of a bad situation.

Ideally, reduced class size and as much mask/barrier use as will work is important to me.

My son struggles to do school work out of the school setting. He hardly did any work in the spring because he wasn't in school, he was at home. Having video conversations with teachers helped but for him, he needed them daily, not weekly or monthly and with every teacher. I struggled getting him to login once a day and would miss emails sent to his student email. I think parents of special needs kids should have emails at least cc to them so we are more likely to get them.

My child's safety is my #1 concern. She does so much better at working in her IEP goals when she is at school and she gets bored at home. I can't always be 1 on 1 with her at home because I have 5 other kids, especially when we went to distance learning- it was just too much for me to try and do all of her therapy on top of teaching my other kids. It would be VERY helpful if someone she knew from school could have come in once per day to work with her, even if just for a short time period, to keep the continuity & the contact with her educators.

I am sorry that the interests of politicians override the health of our children. Schools should not open this year

My child has health issues that make safe attendance in person at school impossible.

I feel like there are still too many unknowns with how school will work with typical kids, but there's no way I feel comfortable sending my daughter with DS to middle school with so many kids. She NEEDS help with academics and she NEEDS so social time with other kids, but she doesn't understand social distancing and wearing a mask safely. I feel like she would be a danger to other kids if she had COVID and we didn't know it, and I feel like her chance of getting COVID are greatly increased by attending a school full of kids. There's no easy solution, but at this point, I plan to keep her home this year.

I do not see any way that an on premises approach will keep my at risk child safe.

My biggest concern is as a family with an elderly person, adults with autoimmune issues and a child with auto immune issues that not making masks MANDATORY will risk so many lives of not only the students but their families.

My child is not safe at school. When we had the soft closures earlier this year I struggled to help my son with what he needed. The school struggled to help my son with the things he needed. They cannot seem to help my child like he needs. Going to school to get what he needs puts him and my family at a higher risk of getting covid-19. I have breathing problems and his twin sister has breathing problems going to school could kill us.

Knowing what I do about COVID-19, its airborne transmission, and its asymptomatic spread, I just don't see how enclosed rooms in schools can be made safe for students, faculty, and staff. Looking at what's happening in Israel and South Korea this week has reinforced this judgment. I would vastly prefer in-person school for my kids, but not at the risk of their lives or others' lives.

My school hasn't reached out to me at all and hasn't responded to my efforts to get in contact with them. I contacted Davis Connect instead to see if there is an online option for students with special needs as my child's doctor's recommend that he stay home this Fall. Davis Connect said that there wasn't anything available through their program and I would need to come up with a plan with my principal. I went into the school to visit with him, but he was out of town. I feel like our children are getting overlooked. The school secretary was talking with another parent while I was in the school and mentioned that masks will be recommended but not enforced. My sister who teaches at another elementary school in the area said it will be the same situation at their school. I'm furious about it!

Parents are making their decisions about sending their children to school on the idea that masks will be required. If students aren't going to be held to that expectation than parents deserve to know so they can make an educated decision.

THIS IS RIDICULOUS

It is critical for these kids to be in the classroom in person. They will lose ground that will not be able to be regained.

I just want to know how the school plans on meeting my child's needs. I know that Weber school district is providing in-person, blended, and fully on-line options, but no one will talk to me about how that will work for my child. On-line will not be effective for him, and in-person is not safe. There's got to be some creative solutions or more advanced safety protocols put in place for his classroom. I'm really nervous that my son will be neglected.

If we have to do school from home, we will be doing our own homeschooling program. End of last school year they gave him coloring and activity pages for a preschooler to keep him "busy" while at home. Never again!

My child will either do distance learning or be gone schooled. This is the peak of a pandemic. Let's not make poor decisions due to the ignorant input of uninformed, uneducated parents.

I have many concerns regarding my child's physical health while he attends school. I would love a distance learning option with support and curriculum provided by the school that I could easily support and follow at home. The only scenario I would be comfortable sending my child to school in would be if the school could support a 1:1 instructional session at the campus for children with special needs.

Please press the schools to put forth their specific plans for safety ASAP. We are very concerned as our son is high-risk. We are also concerned for the teachers as well as staff, students and others attending.

Thank-you for doing this!

I believe my child will continue to suffer if he is not in school in person full time M-F. Distance learning was a joke. He will not be able to wear a mask all day long, that is my only concern.

My child can wear a mask but I feel he might refuse to wear it all the time, because he can. And he would refuse the hand washing just to be difficult.

I am planning on keeping my student home regardless of the precautions the school is taking until there is a vaccine. The risk is just too great.

Returning now is irresponsible and dangerous.

Thanks for advocating for our kids and reaching out for feedback.

I would like to see the districts clearly explain the options for IEP students ahead of time. I think a lot of parents are worried.

My son has multiple disabilities including deaf-blindness and full physical dependence. I don't feel comfortable with in school options, but distance learning is not possible. We were responsible for all of his learning after shut down. We are not trained.

I am very confused about what options are available for my child and whether I am missing any deadlines to make a decision. School should start soon and my son is registered and has an IEP, but I don't know what school he is supposed to attend and when, much less what it will be like. I read

an article in the news about parents selecting distance learning or in-person learning for each child in the Alpine School District. But not sure when or how that is supposed to happen.

Having someone from the school come to our home to help with distance learning would be super beneficial.

I don't understand why we aren't trying to limit the class sizes to limit exposure! If the kids are exposed to 30 kids a day in the same class they CANT SPACE OUT! If the classes are cut in half they should be able to spread apart and not even have to have masks on 100% of the day! I am all for masks when close to people because I believe they work and I can't afford my son to get COVID! He had a different coronavirus back in February this year and ended up having grandmal seizures so bad he would block his airway and be gasping for air! It was one of the most horrific sights I have been apparent of.... and I'm a nurse myself! Why can't we try limiting the number of kids in the classrooms for the first month and do a hybrid type system and if things go well and COVID isn't being spread like candy then we can go to the next phase and try increasing the class sizes! I am extremely anxious that we have done a phased system with reopening everything EXCEPT SCHOOLS! Why! It's either all full day class or all online! I hate that we aren't doing a hybrid or phased system! I feel like this is doing a disservice to every kid not just those with special needs! Believe me I want my kid back in school full time because I'm a terrible special needs teacher; however, I am realistic and believe this plan is set up for failure! What happens when one kid or a group of kids get COVID.... does that whole class more to online for 2 weeks? What about the classes of all the siblings! One exposure results in dozens due to the fact most are probably going to be asymptomatic when the virus is being spread! It is a disservice to the children and the teachers to not try to limit the risk of exposure! I hate that I have to choose all day everyday school or only online! Please rethink this!

I feel that our family is in an impossible spot. We have two special needs students one of which is high risk for COVID. They are both struggling with their emotional health after being home for so long. My husband and I both work full time. Both of my children are unable to do online school without someone sitting with them individually the whole time. If I send them to school that may be a life or death situation for my son but if I don't send them to school they will not get the education they need, and they will be home unsupervised or I will have to quite my job and become a full time teacher. I am completely frustrated. What is really needed in order to keep my children safe and learning is having a teacher come to my home several times a week for several hours and I don't see that happening. I really have no idea at this point how we are going to handle this. To top it off we have a 7 year old that is not able to be left alone with my oldest son because he is so violent towards her so there are major safety concerns.

If one on one with a special ed teacher is an option for in person, I would do that. Anything else is really hard because myself and my husband are high risk for complications so we have to be careful my daughter is very vulnerable to Covid-19, she has to stay home.

Wish we could go in person but they won't be social distancing enough if at all

There are several unknowns even reading the districts plan to move forward with the 2020-2021 school year (the increase in COVID cases doesn't reflect the districts actions moving forward).

Kids with Down syndrome often have low WBC - lymphocyte counts, that is a concern

I am not comfortable sending my child to school but I am concerned about the effectiveness of services via online.

My child got forgotten (again) in their rush to reopen without a plan.

I do not feel like enough safety measures are in place for my child to access inclusion classroom. He will be isolated and left out of things do to being high risk. I do not think that it is fair for him to miss opportunities. All kids should be able to be included and feel safe at school.

Reduced class sizes is a must. Sometimes preschool has a different schedule. I haven't heard anything about the plans for my child's school/classroom. Only the plans from the district. I believe reducing class sizes and encouraging social distancing when possible is a more comfortable/safer choice. Even if it reduces the number of days he attends. My son does better academically when he is taught by someone other than me. His IEP has him in a smaller classroom which I hope is still provided.

I work at a long term care facility and am knowledgeable in the risks related to COVID-19. With the knowledge I have I am still comfortable sending my child to school. The social distancing that took place at the end of the 2020 school year was ridiculous. No learning took place at all. He was unable to participate in the learning activities due to his disabilities. I don't feel like his IEP was honored at all during the distant learning. Many skills he had gained were lost over the last few months. I feel like we are starting over again.

I am high risk, would rather not contract covid, and am not putting my child in the position of feeling responsible for killing a parent.

I am concerned about mainstreaming (too many contacts) and the cafeteria, would like them have meals delivered to class.

I am a mother of a special needs child as well as the school teacher. Unless we close down our schools and do mobile learning I will have to be unemployed for a year. We need to help get the case is down so we all are safer.

Taking temperature at the door is a requirement of my daughters medical specialists at Primary Children's to release her to attend school. It is critical that this happen or she can't attend.

My student is NOT comfortable with a mask I will not leave it on. They may say social distancing but it won't happen. I've seen it all summer. My student is terrified of going to person to person teaching. I am not comfortable teaching or helping learn math and English. I personally think that students that aren't comfortable at school needs teaching from the classroom via internet. They attend class at the same time and hear, ask questions etc. via technology such as internet, zoom, etc. it can be done.

I am concerned about other parents bringing sick kids to school-although working parents are left with bad choices either way. I'm also concerned about how helpful school will be when social distancing and masks are required, both of which I think should be required. I would rather see an on/off schedule a few days a week vs. really short days if they were to choose a blended model.

We have immune compromised family members. We want to send our daughter to school because online learning was not successful for her, she had no accommodations and modifications. However we worry about the risks at home if there are not enough precautions at school. We are choosing between a child's development and the health and safety of a parent. It is an impossible choice without those reassurances.

Will distance learning be a SpEd program?

Personally for us, "distance learning" was a disaster and we feel like we backtracked on all the work

we had put into his therapies for years.
I feel like if masks are required to attend school, we aren't really in a position to have schools open. Small children like mine can't adhere to guidelines. If it's not safe without masks, it's just not safe for little ones.
There will be no school attendance other than distance/online school for our family until the COVID-19 risk is virtually gone.
Thank you for all the work you do. God bless the teachers.
No one can know the teachers or students precautions at their homes, therefore everyone can be a threat to someone that is high risk.
I think we will take home school this year
My son will not wear a mask and if forced to will completely shut down which will not help his learning. I feel he would do best with someone from the school coming to our house and working with him one on one where he's more comfortable and less exposed to germs from other adults and students.
I'm sad they haven't addressed this more. My child can wear a mask but it immediately goes into her mouth as she has a need to chew. She doesn't understand how to social distance and I do. I am afraid to send her... we are leaning toward distance learning but would have preferred a blended option but have none in our district.
My child attends a private school in the district, so some answers about the past school year and upcoming year comfort level and meeting her requirements do not accurately reflect a public/charter school in the district. I am not confident that the district school can provide the accommodations and supports she requires under normal circumstances (because of her complex needs).
Thank you!
none
Masks need to be a choice. My son's can't wear them all day both for different reasons
I know the strain of trying to provide everything at home. But I feel this is the best option for now.
The flu very sadly, killed more people last year, than covid and the flu killed together this year. A robust search will confirm that masks and social distancing are no help in preventing transmission. They only represent tyranny and control and fear that are unhealthy for my child and everyone else's child too. They also represent a large social experiment that we do not consent to and makes the school district liable for lawsuits if it is mandated.
It feels like those of us in smaller districts get no support during regular circumstances and I'm terrified for upcoming issues, not to mention, there is nothing taking into account siblings of high risk students which is also a huge concern
Needs to be all or nothing think in would be great for us if we know now so we can plannon aba more hr during the day
My child flourished with zoom time with his teachers. I'd love that option again. He also loved it when the other classmates from his Functional Skills class were there too and he could see their faces. It recharged him each day

We are going to have to do virtual school, it is not ideal...but in person is unacceptable.
My child will be homeschooled due to COVID. Distance learning is not appropriate when individual attention and hands on assistance are needed
I believe my children have to do school from home due to medical issues
Schools would be more available for services if they weren't contaminated all day by other kids being there and the adults around them all day. Leaves the high risk children and adults at even higher risks. Teachers really need to be able to focus their attention on distance learning to be able to do it properly. I also saw the school board coughing all over their hands and maskless inside a state building(when it was required). If they can't follow it, I sure don't trust them to make sure it is safe for my kids.
I'm petitioning for in home learning. Online doesn't work, he needs one on one in person, based on his Needs and IEP goals.
Even though they have released the plan, there are so many specific things that are not addressed. I want to know more about when kids are positive. I also wish our district was reducing the amount of kids in the school. I don't know how social distancing will be possible. My child feels emotions of others deeply, and I am very concerned about the emotional environment. Teachers are stressed, kids are uncomfortable, and add in all the families who have been anti-mask or social distancing. There are no easy answers.
With everything going on, I feel teachers will feel too overwhelmed to effectively address my child's needs and learn inclusive practices to help him truly be a valued member of the classroom. I fear isolation and segregation of students will sky rocket and that is just not okay.
I'm extremely uncomfortable with an apparently rash, one size fits all, politicized approach that puts children and teachers at risk. This is our chance to get it right and the consequences are critical
What is more important? Health/life or academic progress? We can recover school year as long as we are alive. If the president doesn't want to give us funding lets protest because he was elected because people in the country. He is not worry because this are not his children. His family is protect because they have money and companies to stay at home. Our families not.
Doing PT and OT at home was a disaster during the soft closure. She needs these services and is so ready to make progress, but I don't have the expertise or ability like the therapists do. It was so impractical and will be especially difficult this coming year due to family circumstances to do these services without the therapist being physically present.
How do you plan to educate children whose parents flagrantly deny the need for masking and social distancing? If you cannot or so not enforce the policy 100% of the time (outside of medical necessity), it's meaningless.
Schools need to be funded to the point where it is safe for the staff and students.
We are starting canyons transition academy this year. It is held in the basement of the district offices (it was once a storage area) with no windows or options for fresh air from outside. In the past the a portion of the kids have been out of the building, but with today's restrictions, I fear all of them being squished into a building that is already bursting at the seams. I also am very concerned that a lot of these kids couldn't communicate effectively their symptoms and could unknowingly infect others (in addition to not being able to maintain social distancing would add to the problem). Many won't tolerate masks so it seems even more critical to me to have the space to

social distance.

I would chose the split day with less students over a full day at maximum capacity. I don't think online learning is at all effective for these kids from our spring experience.

I will be honest that I am worried and wondering if it is worth the risk to attend with this population unless class sizes are reduced and space provided for social distancing. I also wonder if working in smaller groups would help contain the spread of there were an outbreak.

I know home school is an option but my experience with school closure last spring was 1/2 hour on-line each day for academics. That was no where near his IEP minutes nor did we receive any of his speech or behavioral minutes interventions. I know people did their best and I appreciated the on-line time but it fell short and his progress took a huge slide in most areas during those few months. Without social interaction and the routine/time of a typical school day, I am sure the typical summer slide will be twice what it has been in the past and returning to school will have some hurdles for these kiddo. I am very concerned!

We sent our ASD daughter to summer school to help her transition to a new environment. Social distancing and mask protocols were in place for the 12 students. As the summer term progressed, the kids were placed in cars for short field trips, often without masks despite being inside a car in immediate proximity to other students and faculty. I lost trust in their promises of safe protocol when they decided, despite the spike in COVID cases, that a trip to Lagoon (again, riding in the cars for over an hour) was an appropriate activity. Between the contributing factors that there will be 1100-1200 sixth and seventh grade kids in one school and that I no longer trust they will implement promised safety protocols, we have opted to do distance learning for at least the first term. I know she will miss on social opportunities that may take more interventions later, but her physical health and her family's is top priority (she lives with two people who are considered high-risk). During the soft closure, at Goshen Elementary, the school psychologist continued to work with my daughter through Zoom. My daughter loved having classes on Zoom as she had social interaction and combined it with her love of technology. Her anxiety levels increased at first and then decreased. I was able to identify what was causing anxiety. I am hoping for a teacher that will become invested in my daughter's success.

Thanks for all you do for our kids!

Their school has not addressed concerns for special need students with us. Feel like these special need students have no idea how to handle covid-19 or the expectations to protect themselves. We are hoping the resource department will contact us soon about the up coming school year.

we could do distance learning if there were time for 1-1 phone calls, perhaps once a week, and if on-line learning were not so disorganized, or even if there were someone I could call when it was too confusing to me. this spring, none of my student's teachers were aware of her 504, and she nearly failed because of it. I want a revised 504 to accommodate distance learning.....this survey assumes my student has behavioral problems. She does not. I do not trust any bus. I will drive my student if attendance is safe.

I am high risk (the mom). My son does well academically at home but unfortunately I think socially and behaviors Wise will be harder this year regardless at school because of distancing, and safety priorities. I worry his OT and speech will be difficult virtually but I do agree that if able, kids should wear masks and stay safe and we should keep that as a priority in this. It's a tough situation. My son struggles a lot in school with anxiety, hyperactivity, and behaviors. He also is behind with comprehension and writing but has been working fine for me from home.

My son attends Spectrum Academy in Pleasant Grove. I worry that many children at the school will not be physically able to wear a mask due to sensory issues. This will put them, the teachers and other students at a higher risk for contracting COVID 19. This worries me greatly. I would like to have the option to do distance learning for my son to protect my family. I don't think that anyone should feel like they have to send their child back to school at this time.

My concerns are more about disease safety than my child's academic progress (this year)

It is irresponsible for any district to open in school learning without as many restrictions and precautions as possible. All people entering any school should be REQUIRED to wear a mask (properly) at all times. I understand sensory issues and the challenges parents and children face, but it is not an excuse to put others at risk.

I truly hope that the school district considers very specific safety guidelines prior to opening doors. As things stand right now, I'd like to Have my children at home.

Thank you! I can't imagine how hard this must be on teachers, staff and administrators!

Packets worked better than computer distance learning for my child

My greatest frustration is not knowing what the options for my son are. Hearing at the board meeting that they won't know until all the numbers are in really doesn't help my son and I being able to make an educated decision. This isn't a decision my son can make and implement in a few days. The doctors suspect he is also high functioning with aspergers and needs additional processing time.

Utah is a HIGH RISK state. SLOW DOWN!!

I feel like the SL districts plan is a good one as it is now but we are hearing that they may change it to an every day thing, which is too dangerous for my child or teachers.

No way to go back to school buildings safely. Just do distance learning.

I plan to continue distance learning because there is a household member who has several medical conditions that put them higher risk

I don't think it is safe to reopen schools at this time

My child that is on an IEP has 4 siblings with asthma and I am very concerned with the lack of physical distancing possible with everyone in school at the same time. A hybrid model that reduces the number of students in the building would make me choose in person but I can't make the decision to send my children in person with the current plan. I currently plan to have my 4 school age children do online school and my preschooler to just receive speech in person one on one with his provider. I am a part-time special education teacher and will go in person and purchase PPE if I have to that I strip off before entering my home because I am required to but cannot in good conscience send my children with the hope they won't be impacted by Covid 19. There is not enough data and it is too big of a risk for me at this time. I would rather keep my children home while we learn more and get research based data about Covid 19 instead of hope it will be ok.

I feel like am being asked to choose between my daughter's mental health (which would improve with being in school) versus her physical health (which may be at risk from COVID) by attending school. It's a horrible choice to make

My biggest concern is the lack of hygiene among special ed students in close quarters— Such as slobbering, sneezing, wiping snot with hands etc. This has already been a problem in past with

regular school year/flu season. I would hope that if this became an issue for any child experiencing even a cold that the parent would be asked to keep them at home. I also would hope that these kind of behaviors would be discouraged in general since it would be socially inappropriate despite taking precautions during a COVID season. My child is high functioning but unable to access the regular classroom in High school—mainstreamed until high school. He repeatedly complains about the state of bathrooms in his functional skills hall and lack of individual student hygiene practices. He goes into general high school bathrooms to escape the filth.

Concerns about blended and von person learning under present conditions.

Please require masks for students, teachers, and staff

With three adults at home that would not survive getting sick I do not want my child going to school, however distance learning did not work for us. We are in between a rock and a hard place.

I would prefer a hybrid model of schooling

My preschool ASD son cannot learn social skills with distance learning, and that is his big need that I cannot fill. I think preschool classes should be less than 6 students, and all toys sanitized between classes.

My districts plan for returning is not aligned with CDC guidelines and I have little faith my children will be safe. There is no plan to enforce masks to those without exemptions, class sizes are not limited at all. There is NO social distancing on busses. Without a change to blended learning, my son will not be attending school and will therefor not get the services he desperately needs.

My conversations with Davis School District have concluded that if I want my son to distance learn, I have to enroll him in the Davis Connect program. I believe it would be better for my son to have the team at Fairfield provide distance learning in order to provide continuity for when he is able to return to school. The district is unwilling to make this accommodation. The deadline for open enrollment into Davis Connect is August 1.

We have 2 children with a diagnosis of Autism. Our daughter will be in 4th grade this year and we have the same concerns for her that we do for her older brother, who is our 6th grader.

We did not receive much help from my sons special ed teacher last year when we went to remote learning, and he just never felt a connection to her throughout the school year. If he had a teacher he liked better this up coming school year things could maybe go more smoothly if we had to do some schooling at home.

We did not receive much help from my sons special ed teacher last year when we went to remote learning, and he just never felt a connection to her throughout the school year. If he had a teacher he liked better this up coming school year things could maybe go more smoothly if we had to do some schooling at home.

I am very concerned about the health and safety of school employees. Having a teacher get sick or, God forbid, die, will be devastating and would have a mental health impact that would be hard to deal with for my student.

My child was not receiving the support he needed before Covid 19 hit. He did not receive any support once the schools shut down. We are on our own without the support he needs to develop from Emery High School. His IEP is just a piece of paper. We need support.

With nebo the district is so large geographic wise, what works for payson who now has the middle school and junior high they probably can have less students but in springville we don

Of course being at school is better in general, but not worth the risk right now when your child may have a compromised immune system, etc. With the current health risks, we prefer distanced learning at home for our child. She has been doing it throughout the summer and it has been great. When the risk is drastically reduced and there is a vaccine, etc then we would feel much better about our daughter returning to school. In general, the need for kids to go back to school is obvious, but I feel but doing it now is foolish. I really hope and pray we don't see huge outbreaks by bringing so many kids together at this time. IMHO.

I will be keeping my kids home until we make it into the green status

I didn't feel like this survey really was directed for a homeschooler.

My kids were at a private school last year that focused on emotional/behavioral issues, not academics; during the closure there were minimal interactions with the school so I developed my own curriculum and caught up my kids academically, but I couldn't provide their emotional/behavioral services. For 20-21 we are enrolled at Spectrum Academy, and they haven't presented us with a plan yet, but depending on the plan, I may switch back to the private school.

Thank you for reaching out! I'm still SO concerned about Nebo School District decisions. They only gave us 2 options to choose from. I would have liked the blended one, but we weren't offered that one. I sent my opinions to them and never answered me back. I sent an email to Mr Loveless, Spanish Fork Junior High principal, asking if they will have social distance in classrooms, or if they will reduce the number of students in each classroom. He said they can't do that, but they will wear masks... That's so disappointing! There should be a better way to group kids! Maybe they could have thought of a blended schedule or something better. They will put 30 kids in little rooms with no ventilation, wearing a mask for 6 hours!!! My son doesn't have another option than to go in person to school everyday because these PhDs can't figure out the safety of the population!!! The schools are going to be infected in no time and we will have to go backwards again!!! Instead of a blended option, testing the waters little by little, seeing if that works and then implementing 2 full all or nothing different options.

I am considering removing the one child that attends public school to either attend a designed online program that the school he now attends will implement or taking him to a completely technology online based school. My reasons are that he can not get enough oxygen if he is required to wear a mask. I lean mostly to the technology based school because this isn't their first year and they are well prepared and have a design in place. The school he attends now over the course of the last yr had to scramble and I felt things were missed. No fault of theirs. He actually succeeded more in math because of the one on one learning he received in that area but it was still very disorganized. I am also concerned with all of the start go and just want a design of school I can count on.

APA has no plan for a blended model. They will provide only two hours a week of home and hospital. This is because it would cost them money, which would cut into the profits the founder's company makes from running the school. This lack disenfranchises all at risk students.

Furthermore, APA refuses to be transparent about their plans for specifics. They must be expected to let parents know how they will spend funds. Will the school be hiring extra cleaners?

I believe this is a misappropriation of the COVID funds and taxpayer funds. In a regular school system, the Superintendent does not benefit by stretching staff and educators to get by with the very least amount he can. At APA, any additional expense causes profits to shrink for the company that the school uses to fill the role of superintendent. To not have an online option or even a hybrid is typical of APA's attempt to secure funds that go directly into Carolyn Sharette's pocket. However, doing this further marginalizes vulnerable kids and denies them access to education.

I really appreciate it. I'm not a conspiracy theorist, but there's something rotten in Denmark. The teachers there are exemplary, but it's clear to me that if an accounting of how the COVID funds are spent is not required, it will not be used to benefit kids.